



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S.B.B ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE, PUNE -02
• Name of the Head of the institution	DR.DEEPALI PATIL
• Designation	ACTING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024477335
• Mobile no	9422307382
• Registered e-mail	jedhe_c@rediffmail.com
• Alternate e-mail	jedhecollege.iqac1234@gmail.com
• Address	425, Shukrawar peth, Pune -411002
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University.Pune				
• Name of the IQAC Coordinator	Prof.Dr.A.U. Mojad				
• Phone No.	02024477335				
• Alternate phone No.	02024477335				
• Mobile	9422307382				
• IQAC e-mail address	ashokmojad@yahoo.in				
• Alternate Email address	retwadelg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_35.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_37.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2003	01/06/2003	31/05/2008
Cycle 2	B	2.38	2018	06/09/2018	25/09/2023
6.Date of Establishment of IQAC			15/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Major Activities of IQAC - A. Y. 21-22 In academic year 2021-2022 IQAC take initiative in various programs and departmental activities for students under the guidance of Prof. Dr. Ashok Mojad (IQAC Coordinator) were as below. 1) On 29th March,2022 IQAC has conducted One Day Seminar with association of PSEB Mutual Fund Stock Broking Ltd, Pune on "Financial Planning for Salary Earners for College Staff. Mr. Siddharth Shah (Head of Wealth Management division at Pune) guided the participants of the seminar about the financial planning with current market dynamics and constant changes. There were 52 participants of all faculty including non-teaching staff has benefitted from this seminar. 2) On 28th April, 2022 IQAC Department has organized guest lecture on Animation, Web Designing, VRX Multimedia education with association of Arena Animation, Tilak Road, Pune for the students of all faculty. Mr,Aashish Rathi, Director Arena Animation Shared valuable information related to animation a huge and growing industry, scope and career opportunities in web designing, film making, gaming, multimedia. Mr. Rathi has also focus on Preparing a well-paying career in this field. 106 Students of all faculty were participated in this lecture. 3) From 06th to 22nd May 2022 IQAC has organized online certificate course 'commerce excellence level I/II/III for skill development of students, the course has been aimed to create a platform for students to explore their potential. The course has designed for 30 hours at each level and around 1980 students were benefitted from course. 4) On 24th May,2022 the IQAC organized one day National Webinar on "Emerging Trend in digital currency and its

impact on Indian Economy” for PG Students and Teachers. Mr. Aniket Patil, the chief marketing officer VIPS Finstock Exchange shared his ideas regarding investment in Crypto and Bitcoin. 145 participants were participated in this online webinar. 5) On 2nd June 2022 the webinar has been organized jointly by IQAC, Department of Commerce, and Institute of Computer Accounts, Tilak Road, pune on “Career for Commerce students. Shri Arindan Chatterajee, National Head of Placement of Institute of Computer Accountants has guided participants in the area of opportunities in commerce Industry. Shri Sheshadri Basak, National Head (Digital marketing and Media) ICA Edu. has Enlightened on digital marketing and which is an emerging and fast growing career opportunities to commerce students with practical demonstrations. 151 participants were participated in this online webinar. 6) From 12th to 27nd May 2022 IQAC has organized “Online Certificate Course in Share Market” in association with CCA Education Pvt. Ltd. for practical skill development of B Com and B.A. Students, the course has been aimed to create a platform for students to explore their potential. The course has designed for 30 hours and around 765 students were benefited from course. 7) IQAC Committee has successfully submitted AQAR for 2020-2021 on 29-07-2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Lectures of experts to enrich the skill of students	Online Lecture Conducted
Promote the use of ICT in teaching learning	Use of ICT in classes is encouraged by IQAC
To develop online feedback Mechanism	Has been implemented by Science and BBA Department and in other department under process
Parent Teachers meeting	PTA conducted by Science and BBA/BCA Department and in other department

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2021-22, there is no Multidisciplinary/ Interdisciplinary education system followed by institution. However the institution is planning to have option to students according to their choice as far as introduction of subject as an additional knowledge is concern, till SPPU make changes in system. according to 2020 the students get choice in the courses from Academic year 2023-24 according to SPPU notification

16. Academic bank of credits (ABC):

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2021-22, there is no Academic bank of credits (ABC) in education system followed by the institution. However the institution is following Grades to various credit courses as per guidance of SPPU and additional credits are awarded to such students those are completing optional credit courses from Academic year 2021-22. In academic year 2022-23 the SPPU has made mandatory academic Bank Credit system all its affiliated institutions and our institute is following it

17. Skill development:

The Institution is running skill development 10 days course for last year students as directed by SPPU and necessary equipment facility is provided by University to the institution. The institution also have a Student Development Committee through which one day workshop is organised for student self-development awareness programme as per guidelines issued by SPPU. However due to Pandemic situation the institution is unable to undertake skill development activity in the concern year.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is having Cultural Committee through which we arrange Teacher day, Participation in Purushottam Karandak Competition, 15th August, 26th January, Youth Festival and Cultural week for students, Shivchatraparti Jayanti etc. to create awareness among the students about our culture and motivate in respect of National Integrity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution is followed choice base credit system (CBCS) from Academic year 2019-20 by which Internship to last year student has made compulsory through which it is expected that the student should visit to any concern in the market and adopt practical knowledge of subject such as Banking Procedure, Audit system, Business handling system, Decision making in small business concerns, balancing in Deposits and loans, effect of leverage in capital structure, Importance of Insurance in business as well as individual life, filing of PAN/TAN/ITR, maintaining cost record and determination of cost sheet, to understand legal aspects of business, portfolio of management system, communication and management system of business, preparation of financial budget in commerce faculty. The institution focus on value base education system through democracy, Gender sensitivity, Physical Survey system, inspire to learn various language skills, Conversation skills, to inculcate among the students ethics, moral values through different elements of literatures such as novels, poems, dramas etc. Guidance about social reforms, revenue system, impact on Indian and international economy, impact on policy at national and international levels etc. to the humanity and social science faculty. The college IQAC and Commerce Department has organised workshop for teacher for effective implementation of choice base credit system.

20.Distance education/online education:

The Institute followed traditional education system as per curriculum of SPPU. However due to pandemic situation the institute has adopted online education system for first half of academic year 2021-22 by using Zoom, Google Meet, Google Classroom, Google form, etc. online teaching modes for effective learning of the syllabus among the students. The institute has also followed various online courses and programmes for students, teaching and non teaching staff by using online mode. as online education system is suitable to conduct online courses at a time to large number of students the institution followed for credit and add-on courses.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	07
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3696
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2218
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1463
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	62
File Description	Documents
Data Template	View File
3.2	31

Number of sanctioned posts during the year	
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File Description	Documents
Data Template	View File

4.Institution

4.1	47
Total number of Classrooms and Seminar halls	
4.2	461.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	168
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Savitribai Phule Pune University. The college follows the curriculum framed and designed by Savitribai Phule Pune University, Pune. At the beginning of every academic year the college prepares an academic calendar. The administration of the college sets the schedule and time table of each subject for the Academic year along with the teaching plan, teaching hours, examination, practical, tutorials, field visits, assignments and incidental planning. The head of the each department conducts Academic planning meeting to plan and organise the schedule of lecture and distribute the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If for any reason, faculty fails to finish his/ her syllabus within the stipulated time, he/ she is being instructed to arrange extra lectures for his/ her allotted subjects. The college administration had Set system to inform, plan and execute the curriculum properly and effectively. The faculties received all sort of supports regarding imparting the curriculum effectively from University and college administration. periodical meetings were conducted, review was taken and any kind of modification that was required was executed. Online

lectures were organised in the background of Corona peidnic throught zoom app was used for online lectures. The collegeaims and objectsto impart the education in such way the educational inclusion has to be achieved and the deprived class of students must be benefited, by observing our motto "Bahujan Hitay and Bahujan sukhay".

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_37.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is properly implementing the curriculum as designed and assigned by the university. We are taking utmost care of the students while imparting the education. We are organise group discussion, social survey, tutorial, assignment, field work, project work and other cutual activities which is going to benefit to the students. While implementing the course we are properly following the directions, circulars, notices and other instructions received from the university and Government. We are taking a properly review by holding meetings and if anything required additionally we are doing it immediately. At the time of Covid 19 we have imported the courses to our students by adopting online mode. For that purpose all soft content of material were developed by our teachers and imparted to the students. We are also taking the proper review by adopting various testing modes.for that purpose college Administration and University administration is the giving full cooperation to our teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_37.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

03

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the academic year 2021-22, the under graduate and post graduate programs within the college demonstrates a rich diversity of students whose needs are shaped and addressed that are included in the curriculum. The college has conducted various programs to supplement the university curriculum, innovation and creativity, personality development, Indian constitution, Environmental studies, science and society. Innovation and creativity has been taught to the students in the final semester and is structured to bring out the intake skills. The subject will teach the students about the economy, society, politics and governance of the society in which they are living and how their creativity and innovation change the world for their personnel and societal growth. To support this, the college had organized various programmes such as Workshop on Women Empowerment, Celebration of Constitution Day, Women's Day Celebration, and various environment related activities such as World Water Day, World Earth Day, and World Environment Day. The college had also organized Gender Sensitivity and Cultural Programme. These activities creates awareness among students about global warming, deforestation and depletion of natural resources. The students are motivated to participate in debates and quizzes. Courses of experiential learning such as Practice Camp on Yoga and

Pranayam were successfully conducted which benefited to the students. The college undertook a Field Visit to SSMS College of Architecture and Our NSS had conducted Covid Vaccination Programme for their health benefit and volunteers actively participated in COVID-19 vaccination awareness programme which was successfully organized in the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	NIL
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3696

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2135

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college always take care of student's well being and plan for their growth and development. The various departments of college use mentoring system to keep track of advanced as well as slow learners. All students have to attend a compulsory Induction Programme on admission. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

Our various departments planned various activities and programs for the students as per their requirements. Our college conducts the wide range of continuous assessment components that include Assignments, Guest lectures, Skill development programmes, Seminars, Group Discussions, Quizzes, Class Tests, Projects and Internal examinations that enable effective assessment of learning levels of students.

For the Slow learners Individual counselling, Remedial Coaching, Extra notes, Group discussion session, Internal examination process, Sports, and academic activities, Extra library books are conducted in college and for Advance learners Seminar, guest lecture

sessions, field visit, Industrial Tour, Projects, Assessments, Group discussion sessions, Internet facility in order to enhance their confidence level and to develop their overall personality.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment 2020 21 47.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3696	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The department Implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting Experiential Learning, Participative learning method and Problem-solving methods.

Experiential Learning : Department conducts add-on programs to support students in their experiential learning. The department communicates experiential learning practices to improve creativity and cognitive levels of the students. Laboratory Sessions, Project development are conducted with content beyond syllabus experiments. Field Visits to engage them in experiential learning while visiting the organization.

Participative learning method : The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions -answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the

correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

Problem-solving methods : Department encourages students to acquire and develop problem solving skills. For this the department organizes expert lectures on different topics, Regular assignments based on problems, Mini Project development and other competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment 2020 21 48.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been emphasizing ICT -enabled tools for the effective teaching learning process. All the teachers are already creating PPT for various lecture. Due to pandemic situation, all the Teachers quickly adapted Online Teaching and learning by using App such as Zoom App. All the lectures and content are uploaded on google classroom. All the teachers conducted tutorials, assignment by using google classroom and provided notes to the students by using online tools such or WhatsApp, classroom etc. All the teachers use google classroom for their irrespective subjects. There has been made the teaching learning process more effective and will able at any point of the time for all the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

659

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to maintain transparency and smooth function of Exam Department as per the guidelines of SPPU, Pune University our institution appointed a college Exam Officer (CEO) to conduct examination and run appropriate decisions for transparent and robust all internal Examination and its implementation. Internal Examination are conducted prior to the University Examinations. Our exam department prepare the timetable with the help and guideline of CEO and Principal (all the internal examinations are transparent and time bound manner). Time Table is communicated to student on college What'sApp group, notice board as well Telegram group and all department of college. In Pandemic situation all internal exams conducted on online mode such on Google form, Google Classroom etc. The Teacher Communicated necessary guidelines in their regard to students on What'sApp group. In the second term of the academic year 2021-22 our college conducted exam on offline mode as per the guideline of SPPU our college conducted internal examinations in the form of Written, Practical, Oral, Tutorial, Assignment etc. for this exam our Examination Department follows strict rules and regulation as per the guidelines of University. Our CEO and exam department arranged proper seating arrangement, Senior Supervisor, Junior Supervisor, Internal Squad Provision etc. The internal evaluation was performed as per examination circular given by University. The internal Examination marks are submitted by online to University examination portal through college login account. The one hard copies of marks filled up was submitted to college examination cell.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_61.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution always thinks about student welfare. For student help our examination related grievances always ready. The internal examination grievances such as marks entry, absence, subject change etc. are firstly redressed by respective head of department. The internal assessment such as assignment, submission, tutorials, project, field visit and survey Project, Practical and related problems were resolved quickly at college level. If there is any query like marks are incompletely entered or absences due to some examination online portal server problem are solved by college examination officer. Our Exam Dept. communicates to university examination section immediately. Our Exam Dept. took urgent action if there is some urgency of student and help them as early as possible.

The grievances related to external examination like absence in paper, wrong marks entry, hall ticket issue, mistake in name and subject, mistake in medium were resolved by college examination officer. In Pandemics situation Covid-19 the external theory examination question paper were set at the university level and the examination was conducted by university but grievances related to student log in link resolved by our Exam Dept. Any technical issue such as net connectivity were resolved by respective department. The students who were having some technical Problem in the online examination were solved by our Exam Dept. Our Exam Dept. timely instruct student and aware them to the helpline of university as well helped them to solved it.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_49.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institute following the vision and mission of our society i.e. "Bhahujan Hitay, Bhaujan Sukhay (upliftment for masses)". The college keep awareness and major responsibility for the program and course outcomes which is offered. The college being affiliated to SPPU University. We follow the academic curriculums prescribed and offered by our university, for each and every program run by our college. University provides the all detailed curriculum, this curriculum clearly show the program outcomes.

The curriculum of each subject has been desired outcome bond. All Programme outcomes and course outcome are has been displayed on college website to aware for various stakeholder. The Programme outcome and course are informed to students and parent at time of admission in counseling. During the first days of students in the college, the class teacher provides the programme outcome and course outcomes. In our institution prospectus we provide list of all subject or all subject code in it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_50.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of PO's and CO's are evaluated by the institution at different levels. Students are evaluated through learning, exploration and communication. The first method of evaluation is formative assessment of students of regular and innovative teaching pedagogy of adopting in the class room face to face teaching learning. Our college conduct seminars, guest lectures. PPT with the help of available facilities and equipment. We conduct various co-curriculum activities with the help of NSS, NCC, Commerce Lab.

Our college evaluated outcome with the help of practical exams, projects, field visit etc. Our institution conducted continuous assessment through internal exams, oral, tutorials, assignment ect. Our college provides subject related Add on Courses to the students.

Various online teaching tools are used such as Google Forms. MCQs which help the institute to evaluate the attainment of the outcomes. Course outcome are measured according to the performance of the students in the class tests, practical, internal evaluations and external evaluations.

Direct attainment of program outcome and course outcome mainly based on courses, Alumni, placement and the success of students in the various competitive exams. Feedback is collected by our students in which all things are analyzed. Suggestions were proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

968

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_62.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year our college organizes valuable seminars and workshops for our student. On 22/04/2022 the Science department had organized seminar on the topic "OPPORTUNITIES OF EDUCATION IN FOREIGN COUNTRIES AFTER GRADUATION". The guest speaker of that seminar was Mr. Kaushik Gandhi. On 10/05/2022 the science department had arranged seminar on the topic "ADVANCED TECHNOLOGIES USED IN IT INDUSTRIES AND PLACEMENT GUIDANCE". The guest speaker was Mrs. Archana S. Nigade who is the director of Orange ITech. Both these seminars will surely help our science students to find their path. Our commerce department had conducted one day National Webinar on "EMERGING TREND IN DIGITAL CURRENCY AND ITS IMPACT ON INDIAN ECONOMY" on 24/05/2022. This event had been organized at zoom meeting on online platform. The guest speaker for that webinar was Mr. Aniket Patil. Our college had a valuable experience through online guidance from him.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_45.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various extension activities throughout the year. Students and teachers actively participated in following activities: 'Independence Day', NSS Opening Programme, Social Unity Programme, NSS Saptah which includes Lectures, essay, elocution, debate competition & Shramdan, Dr. B.R. Ambedkar Death Anniversary Ganesh Uttasav police mitra Duty done by 74 NSS volunteer. NSS organized road safety abhiyan human chain & awareness program around the college, students gave guidance to people on Fadgate police choukichouk & on Shivaji Road. Our 56 students participated in it. NSS organized guest lecture on 'Abhinav V Self Defence'. Our 29 students participated in it. NSS organized Swachha & Swasth Bharat abhiyan shramdan Day in college campus, our 39 students participated in it. NSS & Marathi dept. organized National reading day on the occasion of Dr. APJ Abdul Kalam's Birthday. NSS organised "Yuva Sapthah (Yuth Festival)" on the occasion of Swami Vivekanand Jayanti. NSS organised Voter awareness Programme with PMC Officers NSS organized film show & guest lecture on International women's day. NSS organized Samaj Bhushab alias Appasaheb Jedhe Jayanti in our college, our 100 students participated in it. NSS organized Shivaji Maharaj & Shahu Maharaj Jayanti in our college, our 400 students participated in it

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_46.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

64

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has a well-maintained campus spread over 3.72 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning activities for well education environment.

There are some of the major facilities which are being used for

effective Teaching - Learning. These are given below:

1. There are 45 classrooms and 01 seminar hall named as Keshavrao Jedhe Sabhagruha. These are available for teaching, learning, discussion and further study.
2. All the classrooms and Seminar Hall are well ventilated and have good natural lights.
3. Out of these, 04 classrooms and 01 Seminar Hall have a high resolution LCD projector including Internet connection.
4. One classroom has a provision of Smart Board with High resolution LCD Projector including Internet connection.
5. Comfortable furniture arranged in the classrooms for sound teaching-learning accommodation.
6. Well-equipped library functioning from 09:00 am to 06:00 pm for students and faculties.
7. The library has regular books, Reference Books, Journals, Magazines, Newspapers, etc.
8. Two reading rooms are available for girls and boys separately with peaceful environment.
9. Central facility of seminar Hall with a capacity of 300 students are available in the convention center for conducting of Conferences, Seminar, Workshops, Institutional events and student actively participate in it.
10. Laboratories are well equipped in the department of Microbiology, Chemistry, Botany, Computer Science, Electronics and Geography.
11. Additional computer facilities for staff and students are available in office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_64.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:-

Yes, Our College has one separate cultural hall for meeting and

planning of cultural programs, planning of competitions and practices. When students participate in any competition, students prepare and practice in cultural Hall under the guidance of head the cultural committee. College has given sufficient funds to practice and participate in different local and regional level events in 2021-22. College has participated in state level drama 'Purushottam Karandak' competition every year and fortunately in 2021-22, students participated in Ekankika named as "Top to Bottom" in this competition actively.

Sports, games (indoor, outdoor), Gymnasium, Yoga centre:-

Our college has taken active part in various inter-collegiate sports competition in 2021-22 according to the timetable of sport events. Facilities of Indoor games such as Table Tennis, Weight lifting, Power lifting, Chess, Carrom and Yogasana etc. are available. Outdoor games such as Cross country, Volley Ball, Kabaddi and Cricket are available with sufficient area of ground and sports equipment. We have 02 grounds one for Kabaddi in Shri shivaji Maratha Society's campus and another for Cricket & Athletics practices in our society's Aranyeshwar campus. Vrushali Uttekar won first prize in Inter University Cross country and our 4 girls participated in Inter university National Kabaddi competition. Well equipped Gym is available for students. Yoga centre - Indoor Hall is available to students for Yogasanas, Pranayama, Meditation practice. Etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_65.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_64.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

125.63

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) in 2022-23.

Yes, The library is partly automated. Currently Master Software is being used as ILMS its nature of Automation is partly and version is Cloud-base..

<https://libcloud.mastersofterp.in/Homepage/Index>

Nature of Automation: Partly Version Cloud base

COLLEGE

Year of automation: 2018

ILMS Year of Function Document Integrated Library Management System (ILMS)

View Document

Web link for ILMS

View Document

1. The central library is working from 09:00 am to 06:00 pm.
2. The library having huge collections of books, journals, notebook materials, etc. in the discipline of Art's, Commerce, Science. The library is also equipped with Educational Atlas, Project Reports / Ph.D. thesis etc.
3. A number of books are available in reference section for preparation of competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libcloud.mastersofinterp.in/Homepage/Index/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college provides internet facilities to all faculty members in all branches of the college. Respective departments can download and preserve study materials for academic purposes whenever it is required. The Principal's office, administrative office, placement cell, gymkhana and library use internet facility.

An uninterrupted power supply is available on the campus to access the internet without hindrance. As far as Wi-Fi system is concerned, we will provide it in future definitely for faculty members in all branches of the college and our students. Because it is very necessary for all students and faculties for teaching learning activities and multidimensional knowledge.

For educational purposes, students use the internet facility from various departmental computers which has an uninterrupted facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

125.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes,

We follow systems and procedures for maintaining and utilizing physical, academic and support facilities. The procedures are given below-

Laboratory, Library, Sports complex, computers, classrooms etc. are used to its full capacity by the college faculties and students. The college is running in morning shift from 7.30 am to 11.00 am, the second shift starts at 11.00 am and closes at 4.00 pm. The third shift starts from 4.00 pm to 7.00 pm especially for the PG courses in Commerce, so the classrooms are optimally utilized. The girl's common room is available for the girl students of the college.

We conduct practical in both morning schedule and afternoon schedule. For maintenance and hygiene of the lab, the respective staff takes care of it. In Computer Lab and Commerce Lab, there are also sufficient number of computers. Library is utilized by teachers and students of all faculties. The college has two reading rooms and one central library. The library starts its working from 9.00 am to 6.00 pm, during the examination period it opens till 7.00 pm.

The college has made arrangement of the sports equipment for various sports tournament organized at University, State and National level.

The sports indoor and outdoor facilities are utilized by college students for their sport activities.

Maintaining the whole campus and the physical facilities, we do inform respective person appointed by Shri Shivaji Maratha Society, Pune and they fulfill our requirement as quick as possible.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

625

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
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File Description	Documents
Link to Institutional website	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_63.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council representation of students on academic/administrative bodies/committees of the institution. The members of the student council were selected on the basis of the

meritsecured in the exams. The group consists of a student representatives from IQACcommittee of the college, National CadetCorps (NCC), National Social Services (NSS), Cultural activitiesCommittee and Sports Committee. The council is responsible forcarrying out tasks like organizing college fests, programmes ondays of national importance and Parent-Teacher meetings. Theoffice bearers have an active role in assisting the production ofdramas for inter-college drama competitions, facilitation oflogistics for sports and drama competitions. Apart fororganizational role the council is actively involved in assistingthe staff on various occasions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution does have a registered alumni association.ReggitrationNo.: MH/11702018/PUNE The association was registeredon 23/08/2018. The association committee has a president,

vice-president, secretary and treasurer along with three additionalalumnus as its members. The association organizes various lectureseries for students. The plethora of lectures arranged range fromtopics like dynamic career options available in the industry to preparing the students for interviews

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To develop and evolve as dynamic center of higher education imparting knowledge and ethical values to create competent self-reliant and socially responsible citizens. **Mission:** To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration. The Institute has worked for the upliftment of the masses. The percentage of students belonging to economically and socially weaker sections is higher in the college. The college works on the basis of inclusive education i.e. education to all, the college extent all facilities to the students belonging to socially & economically weaker section students. The governance is in accordance with the vision of the college. I.e. to make the students empower for their career and future growth. The mission of the college is to provide the quality education to the students and all classes of society in general and to the deprived of classes in special. The college also conducts the remedial courses in the subject of English, Economics & Accountancy and Mathematics. The students are encountered to participate in N.S.S., N.C.C. & Sports, so that helps to develop all traits of positive personality.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/Vission_MissionandObjective.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is centrally located in Pune. Students from central 'peth' areas & sub-urban areas take admission in college. The Principal distributes the work within staff members by forming the various committees. All these committees function under the head and its members to ensure organization of activities & regular administrative procedures. To make admission process smooth and hassle-free way, the Principal forms admission committees. This committee comprises teaching and non-teaching staff. Teaching staff verifies the admission forms, guiding them regarding the documents, selecting subjects and telling them free ships or scholarships. In admission committee, teachers are available to guide the students, clerks to facilitate the admission process and peons to maintain discipline is an exemplary decentralized and participatory management. The college has CDC as per the university act. All issues related to academics are taken up for discussion in this committee. IQAC coordinator is also a member of the CDC as per the new norms. The constitution of the committee with management members and Principal along with teaching and nonteaching representatives ensures equal representation of all the members of the institution. Another instance of decentralization and participatory management is the work assigned to all the faculty members in discipline committee.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/CellegeCommitt ee.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details of Admission

Our college runs BA, BCOM, BSc, BBA (CA), BCA, M.Com and MSc Courses. Despite of admission for commerce and M.Sc Microbiology, there is no merit basis for remaining branches.

Industry interaction / Collaboration our college has collaborated with ICA and ISKON and also signed MOUs with them.

HRM : Our institution and IQAC encourage to teachers to enhance their skills by participating in various seminars and FDP. 01 has been teachers participated in 2 different FDP and refresher course.

Library, ICT and Physical Infrastructure / Instrumentation are the facilities provided by institution.

Updation of books and all journals subscription is done on a regular basis in our college digitalized library. The teachers use ICT and provide e-notes to students. Separate reading halls and Book bank facility is available.

R&D: The teachers have written text-books and reference books as well as published scholarly research articles in the recognized and reputed journals.

Examination and Evaluation As per SPPU norms, first half end semester Internal Exams and Practical were conducted in online mode due to pandemic.

Teaching and Learning due to pandemic, lectures and all other activities were conducted through online mode during first half.

Curriculum development : Our faculty being BOS involved in designing the syllabus and curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to SPPU and governed by Shri Shivaji Maratha Society which is established as per Bombay Public Trust Act 1950. The Society has Executive Committee and Statutory Body to design policy framework for the institution. At institution level, we have formed CDC as per Maharashtra Public Act 2016. The Statutory Body is chaired by the Chairman consisting of 28 members and our principal is a member of this committee. The Committee is looking after policy making, management regarding smooth functioning in work. The Executive Committee is chaired by President consisting by 15 members and they take decision regarding financial estimation, implementation decision taken by the Statutory Body.

The Principal of institution is statutory head and for efficient and effective functioning of institution found various committee consisting teaching and non-teaching staff, which cover admission, industry collaboration, human resource management, library, ICT, physical infrastructure, examination and evaluation, teaching and learning curriculum development, administration, finance and account, student progress and support and allied activities with help of staff of the institution. Institution follows rules and regulations regarding appointment of staff and other notifications and circulars issued by local authority, state government, UGC regarding Covid-19 situation and its circumstances.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/CellegeCommitt ee.aspx
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We provide information to our teaching and non-teaching staff for attending and participating in various programs concerned to their duties. We motivate our teachers regarding submission of various projects and application for various financial grants to supporting agencies as per the requirement. When our teaching and non-teaching staff wants to participate in any program, we allow them by sanctioning their duty leave. We financially support needy teaching and non-teaching staff during their illness as well as economical adverse situation. We organize felicitation program for our teaching staff after completion of their Ph. D, publication of research papers, books articles etc. for their encouragement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, we assign academic related duties to teaching and non-teaching staff apart from teaching-learning process. We observe their work by taking routine feedbacks. Whenever and wherever staff faces any difficulties and problem, we help them to resolve their issues. We take efforts to evaluate our teaching and non-teaching staffs' performance. Their participations in various courses, initiatives for conducting extra credit courses and taking a charge of extra-curricular activities are evaluated in the form of Performance Appraisal System.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is no separate mechanism for internal audit is conducted by an external agency except statutory which was conducted by Statutory Auditor M/S K. B. Salunke and Company, Chartered Accountants, Pune and the statutory audit report is submitted to all the concerned organizations such as Savitribai Phule Pune University, Charity Commissioner, Management Members of Shri Shivaji Maratha Society within the stipulated time. Our institute conducts department-wise external audits. There are grantable and non-grantable departments. Various departments in our Collage are as follows: 1.Commerce 2. Arts 3.Science(B. sc. Microbiology) 4.B.Sc.(Computer Science) 5.B.B.A.(C.A.) The institute gets the External Financial audit done regularly. In Arts and Commerce, some divisions of Commerce are grantable departments whereas B.B.A(C.A.),B.sc(Microbiology),B.sc (Computer Science) are non-grantable units. The audit report is enclosed separately.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutuion has collected regular fees from college students and same is utilized as per norms given by university and state government. The institution has not received any other funds during the academic year 2021-22. However, the available fund has been

utilized in optimum manner as desired in the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college conducted various online workshops on modules, online teaching learning and used evaluation tools for faculty members. It was an attempt to equip those changing technological methods and medium of online teaching and learning. During 2021-22, The AQAC Cell conducted meetings of various departmental heads and discussed matters related to teaching and gave necessary suggestions to the concerned faculty members. It also promoted research and extension activity in the college. The IQAC Cell supports and motivates organization of various programs in the college.

It encourages teachers to participate in orientation, refresher Programs, seminars, conferences, workshops, etc. organized by other colleges and Institutes. It considers valid suggestions of teaching and non-teaching staff and applies them for effective functioning. Thus, the IQAC committee create a good educational environment in the premises. Conductive to the learning needs of the all concerns in Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The current education demands for the soft skills development of the students which has been a key elements in the modern teaching learning mechanism. The primary factor is to make the students employable and skilled. The college has set-up mechanism to review the learning process and to make changes and improve upon it. To make teaching learning effective, the Principal plays supervisory role. The CDC, IQAC coordinator and all HODs together review teaching learning process. The college has an online feedback mechanism wherein students provide their valuable suggestions. The teaching faculties prepare teaching plan of individual subject and conduct lectures as per the teaching plan. It helps them to complete curriculum on time. The teacher keeps lecture records of the online classes. These records were checked by the concerned department to make sure that classes are being conducted regularly and completion of the syllabus on time and if necessary, the department's online meeting are conducted by the concerned head as and when necessary. Thus, college has kept healthy students teachers environment. The continuous assessment and enhancement of the teaching quality leads to improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has stated policy for gender sensitization which includes policy statements as per UGC guidelines. To inculcate gender equality, the college has formed different committees like Internal Complaint Committee, Anti-Harassment and Anti - Ragging committee, Student's Grievance Redressal Cell, Student Welfare committee. Student's Grievance Redressal Cell, Student Welfare committee. The Counseling cell addresses the problems related to physiological, emotional, social and family issues, stress related to study and phobia etc. The college campus is fully fenced and trespassers are not allowed without permission. The campus has 18 CCTV cameras fixed at various locations and complete area of college campus is covered. The footages are monitored in Principal's office. The CCTV footage backup of 30 days is available to monitor

The institute is committed to provide equal opportunity to all genders. Empowering women is the first step towards gender equity. So from that point of view from 15 th February 2022 to 18th February 2022 workshop named as " Gavasani kshitijala" was conducted. Acting Principal Dr Sanjay Gaikwad Sir Inaugurated the workshop. program was organized to create awareness among students regarding challenges of modern women. Assistant Prof. Rajani Jarade addressed the students regarding economic literacy. Also Professor Pacharne, Assistant Prof. Deepak Survase addressed students regarding various issues. NSS camp was also organized from 23 rd February 2022 to 1st March 2022. Different gender equity issues have been highlighted in the various programs arranged during this period

File Description	Documents
Annual gender sensitization action plan	http://jedhecollege.ac.in/upload/IQACAttachment_2020_21_41.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jedhecollege.ac.in/upload/IQACAttachment_2020_21_42.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management

Solid Waste :

For the collection of waste, separate bins are kept. Garbage is segregated into wet and dry bins and disposed to Pune Municipal Corporation. Canteens use degradable and washable plates. "Sanitary Napkin Destroyer" is installed in ladies' washrooms for incineration of used napkins. Wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.

Liquid Waste Management-:

By using standard methods liquid waste is disposed safely. Liquid waste is mostly generated from the science laboratories where chemistry practical and Microbiology practicals at UG, PG levels are taken on microscale, so less amount of chemicals are required, Hence

it causes less water, soil & air pollution. We use concentrated acids like (HCl, H₂SO₄, HNO₃) . Before disposal they are first neutralized (i.e. PH=7) by using bases such as NaOH, KOH . Therefore, Neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines. Also it is assured that the neutralized liquid must be released in the drainage system, Although from the points of generation like the canteen, toilets is let out as effluent in to proper drainage facility and to avoid stagnation.

E - Waste collected in Central store and given to Parent Body for reuse or disposal. It is disposed by the approved vendors. To create awareness of e-waste and its management posters are displayed, Lectures, Exhibition, Posters competition and street play competitions are organized in the college campus as well as outside of the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities are arranged for enhancing the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. Purushottam karandak is pune's prestigious culture competition arranged every year by cultural department of pune. It is the best ever platform for Marathi talent to inculcate and sustain the social and national values along with development of various dramatic skill among the students. On 15th march 2022 Purushottam karandak - Ekankika Spardha organised by college. Student of our college Miss. Snehal Hanvate and team participated Ekankika Spardha on the topic 'Top to bottom'.

Sports are arranged for creating health awareness among students. Student of our college Miss.Vrushali uttekar secured first place in the intercollegiate cross- country tournament. On 18th January 2022 girls team of our college win intercollegiate kabaddi competition organised by Abasaheb Garware College.

Every year on 8th March 2022 Women's day devoted to celebrating the achievements of women and seeking gender equality. The purpose behind celebrating this day is to promote peace with women's rights and in order to raise awareness about the status and dignity of women among students.

On 23th May 2022 yoga and pranayam camp celebrated every year in a bid to spread about the importance and holistic health benefits of yoga and aims to educate the students about the various means of overcoming stress naturally without resorting to any artificial

medicine.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9. Every year the college celebrates Constitutional Day 'Samvidhan Divas' on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. On this occasion, acting Principal Dr. Sanjay Gaikwad sir was the Chief Guest. The programme initiated with Preamble reading of the constitution. Our honourable principal addressed the students on this occasion explained that due to lack of awareness younger generation do not know what the freedom is. The students must take the responsibility for that. Students are encouraged to participate very enthusiastically in all such activities like State level quiz competition on the related themes viz. 'Indian constitution day' Every year Institute celebrates Independence Day, Republic Day on August 15th, and January 26th respectively. . Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. Moreover, parades and patriotic songs were also organized among students to spur the love for the motherland. on 1st December 2021 Pune city AIDS control institution and National Service Scheme (NSS) of jedhe college organized "Seminar on AIDS Public Awareness programmes" dedicated to raising awareness of the AIDS pandemic caused by the spread of HIV infection, to make the younger generation aware about the causes, symptoms, tests, and treatments for treating HIV infection and mourning those who have died of the disease. On this occasion Namdev Dhaygude, Gajanan shejav sir delivered a speech about the AIDS Awareness and prevention measures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_67.pdf
Any other relevant information	http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_68.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>College always tries its level best to create an awareness and appreciation of social and cultural diversity and secularism . and awareness and appreciation of human rights, equity and ethics among students.To get awareness of these, the college organizes different events and programmes. Through these events student gets a capacity for self-reflection and personal development. To get an ability to engage in meaningful public discourse, with a profound awareness of community needs and understanding of social and civic responsibilities, the college organizes Porgrammes on Days of National Importance as well as Death and Birth anniversaries of</p>
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great personalities. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

To recognize the contributions and achievements of teachers, every year Teachersday is celebrated on 5th September. Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar birth Anniversaries are celebrated by organizing various programmes like rally, poster, elocution, Essay and debate competition in the college. Voters Awareness Day, Constitution Days are celebrated by giving the knowledge and importance of that day

Republic Day, Independence Day, and Universal Brotherhood day celebrated to increase consciousness about national identities and symbols

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Organization of "Yogasana and Pranayam Practice Workshop" activities to develop health awareness among students.

The Practice:

After Covid pandemic situation all human beings life is scattered. Students were badly disturbs with their mental health. So in order to replenish students mental health with help of Yoga and Pranayama, to improved their mental ability to focus their carrier and future

planning . The state of complete physical, mental and spiritual well-being is called health. Health consists of maintaining the body and taking preventive measures to reduce the possibility of developing various diseases. The workshop was conducted by one of our student Hari Pandit Sutar. He is one of the great yoga trainer. He did all the asanas with higher level of flexibility. He has also participated in National level Yoga asanas activity on 21 th June 2022

Best Practice - II

Title of the practice: " National Science Day"

The Practice:-Every year Department of Microbiology organizes the "National Science Day" on 28 February. This year also the day was celebrated in which about 42 students participated in different activities 14 students participated in model / poster presentation .Also 8 students participated in scientific Rangoli and Microtoon competition .About 12 students participated in flower competition .Every student has used his or her innovative method and made the activity very novel and modern with their ideas. Best among every activity was awarded with Prizes to encourage them. Prize distribution was honored by Principal Mangal Chaudhari (Jijamata Girls High School)

File Description	Documents
Best practices in the Institutional website	http://jedhecollege.ac.in/upload/IQACAttachm ent_2020_21_43.pdf
Any other relevant information	http://jedhecollege.ac.in/upload/IQACAttachm ent_2020_21_44.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is committed to make social responsible citizens . From this point of view department of political science has organized program on 12 th January to make students aware about process of voting and importance of every vote in politics .State level street play competition jointly organized by college and Savitribai Phule Pune University . Students also participated in e

waste collection drive in association with Janwani Foundation . The students of Microbiology department helped in various laboratories for Covid testing .Also there was need of more laboratories in Pune .Some of our students set up their own laboratory under the guidance of faculty The science students especially are being monitored by the teacher in order to make them more relevant and attentive. The college undertakes continuous assessment system for the upliftment of the academic career of the students. The procedure of continuous assessment is adapted as per the norms of S.P.P.U. The institute is consistently involving students along with faculty in many research activities. Students of post graduate unit are encouraged and given opportunity to get involved in research efforts. Students are encouraged to participate in various online National and international Quiz and e-conferences. Also they are encouraged to do four weeks online courses of their subjects .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To Conduct online Courses in various prgorammes.

To arrange state level ,national and international level competitions to nurture extracurricular potential .

To conduct workshop and seminars for students on Research, ethics, Scientific apporch and publication of research papers.

To conduct industrial visits make available sources for internships .

To Conduct placement drive to increase employment through college.

To increase the availability of various resources including books and journals for the quality improvement in students.