

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year 2022-23

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
NA	NA	NA	NA	NA	NA	NA	NA
TOTAL NUMBER OF BOOKS PUBLISHED(2022-23)=00							

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year 21-22

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Sakure Sunita	Microbiology-Genetics Sem-V	NA	2021-22		SPPU	Nirali Publication

2	Dr. Deepak Survase	Indian Tax system & Income Tax	NA	2021-22	976-03-5451-416	SPPU	Nirali Publication
3	Dr. Sakure Sunita	Microb iology- Molecu lar Biology Sem- VI	NA	2021-22		SPPU	Nirali Publication
TOTAL NUMBER OF BOOKS PUBLISHED(2021-22)=03							

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year 2020-21

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Farnandis T. D.	Business Economics (Macro) S.Y.Bcom Sem I	NA	2020-21	NA	SPPU	Success Publication

2	Dr. Farnandis T. D.	Business Economics (Macro) S.Y.Bcom Sem II	NA	2020-21	NA	SPPU	Success Publication
TOTAL NUMBER OF BOOKS PUBLISHED(2020-21)=02							

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year 2019-20

Sr. No	Year	Name Of author	Book Title
1	2019-20	Dr. Gaikwad S. P.	Marks ambedakar Samnwayai Paripekshyatun shikshan aani Rojgar
2	2019-20	Dr. Farnandis T. D.	Business Economics (Micro) F.Y.Bcom Sem I
3	2019-20	Dr. Farnandis T. D.	Business Economics(Micro) F.Y.Bcom Sem II
4	2019-20	Dr. Survase D K	Financial Accounting
5	2019-20	Dr. Survase D K	Marketing Sem I
6	2019-20	Dr. Survase D K	Marketing Sem II
7	2019-20	Dr. Morale Mahalxmi	Dalit Sahityache bahuvidh Aayam
8	2019-20	Dr.Atul Newase	An Analatylcal Study of various data mining techniques
TOTAL NUMBER OF BOOKS PUBLISHED(2019-20)=08			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year 2018-19

Department	No. of publication	Name Of author	Book Title
English	1	NA	NA
Economics	3	NA	NA
Marathi	1	NA	NA
Commerce	1	NA	NA
Political Science	2	NA	NA
TOTAL NUMBER OF BOOKS PUBLISHED(2018-19)=08			

ABOUT THE AUTHORS



Mangesh V. Deshpande is working as an Associate Professor in Department of Microbiology of PDEA's Annasaheb Magar College, Pune. He has a teaching experience of over 32 years in Microbiology. He has acquired M.Phil degree in Microbiology and published research papers. He has passed SET. He has completed BCUD sponsored research project. He has been honored with three National and one State level award for Best Professor in Microbiology. His main fields of interest are Genetics and Molecular biology.



Dr. Sunita S. Sakure is working as Head, Department of Microbiology, S.B.B. Alias Appasaheb Jedhe College, Pune. She has acquired M.Sc, SET, DMLT, Ph.D. degrees. She is having 25 years of work experience at undergraduate level and 12 years postgraduate level. She is Founder of science faculty in the college (2004) as coordinator of science faculty and head of department of Microbiology. She has provided consultancy to Surendra Laboratories, OXY H2O for inputs of research plan designing and set up of laboratory. She has various projects guided at PG level from 2008. About 10 Publications in peer reviewed and UGC approved Journal. Presented research papers in various National and international conferences. Resource person for conferences and also for syllabus designing of SPPU. Three Actinomycetes cultures of research work have been deposited in NCMR having accession number of MCC3951, MCC3808 and MCC3808.



Dr. Rajashree B. Patwardhan is working as a Professor in Department of Microbiology, Science Incharge, Haribhai V. Desai College Pune, which is affiliated to SPPU. She has a teaching experience of 26 years in Microbiology. She is involved in current SPPU syllabus restructuring of the B.Sc. and M.Sc. Microbiology courses. She is a Research Guide in Microbiology and Environmental Sciences. In addition, she has been nominated as member of Board of Studies in Microbiology for the period of 2011-2015 and currently for the period of 2018 to 2023. She was elected as a Member on Faculty of Science committee and on 32-5 Committee for appointment of examiners for the period of 2011-2015. She has won a lot of accolades in the field of Research, having published many research papers in National and International Journals and completed UGC and BCUD research projects. She has worked as a Reviewer for many research papers for the National and International journals. Her main fields of interest are Immunology and Medical Microbiology.



Dr. Pragati S. Abhyankar is working as an Associate Professor in Department of Microbiology, Haribhai V. Desai College Pune, which is affiliated to SPPU. She has a teaching experience of over 27 years in Microbiology. Pioneer in setting up the Department at Haribhai V. Desai College. She has nurtured her passion for teaching the subject. She has published research papers and completed research projects. Her main fields of interest are Biochemistry and Industrial Microbiology.

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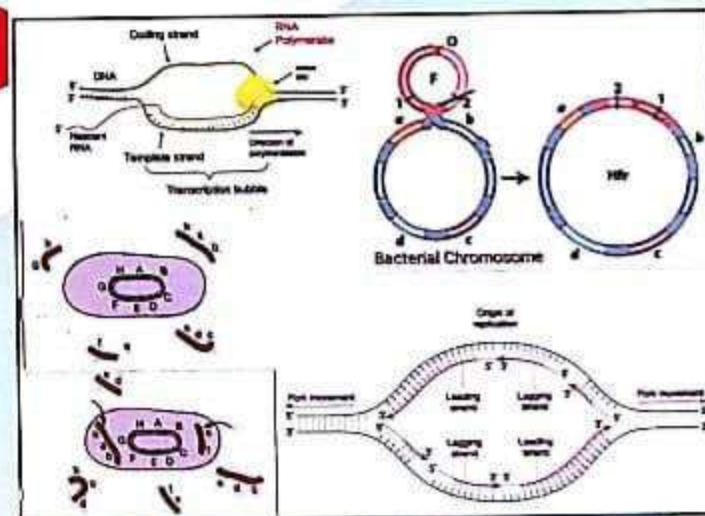
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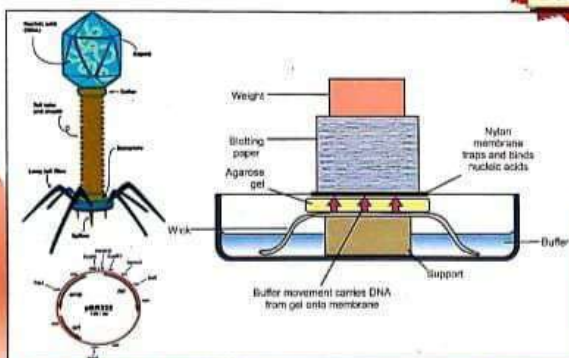
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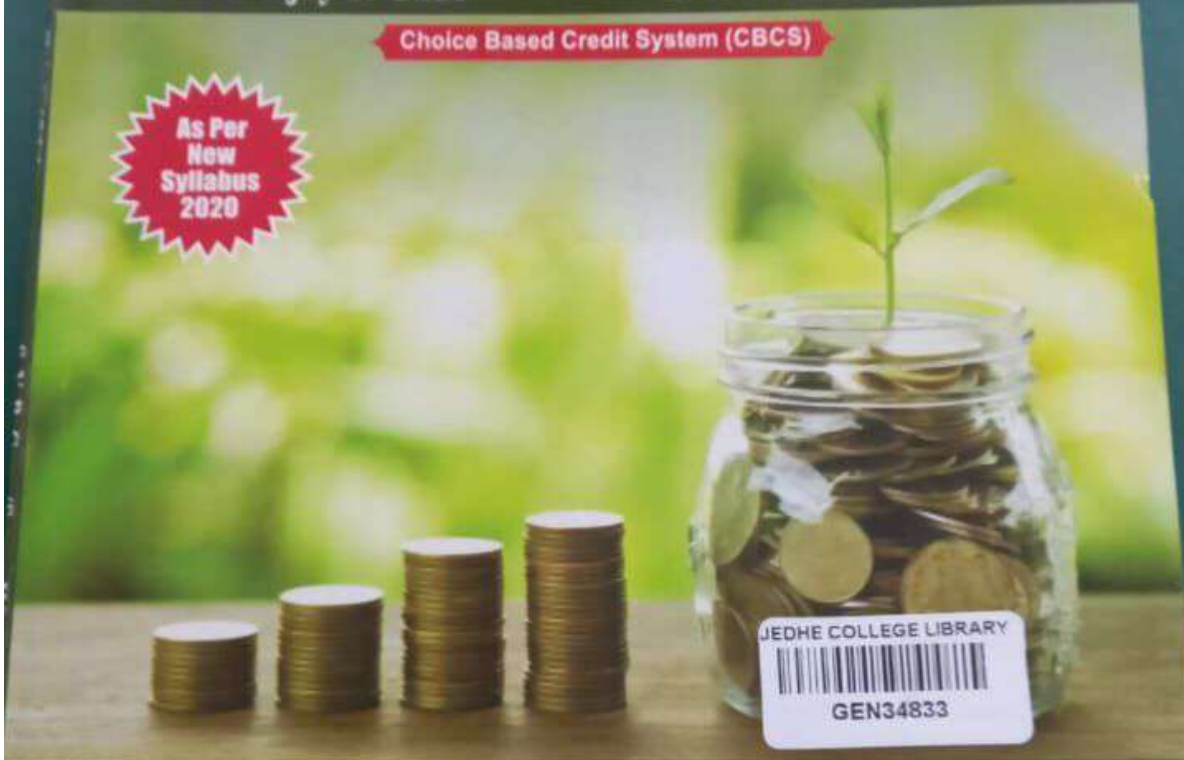
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Dr. Sambhaji Kale

(M.A., Ph. D.)

Shri Marutrao Ghule Patil Shikshan Sanstha's, Jijamata College of Science and Arts,
Newasa, Ahmednagar.

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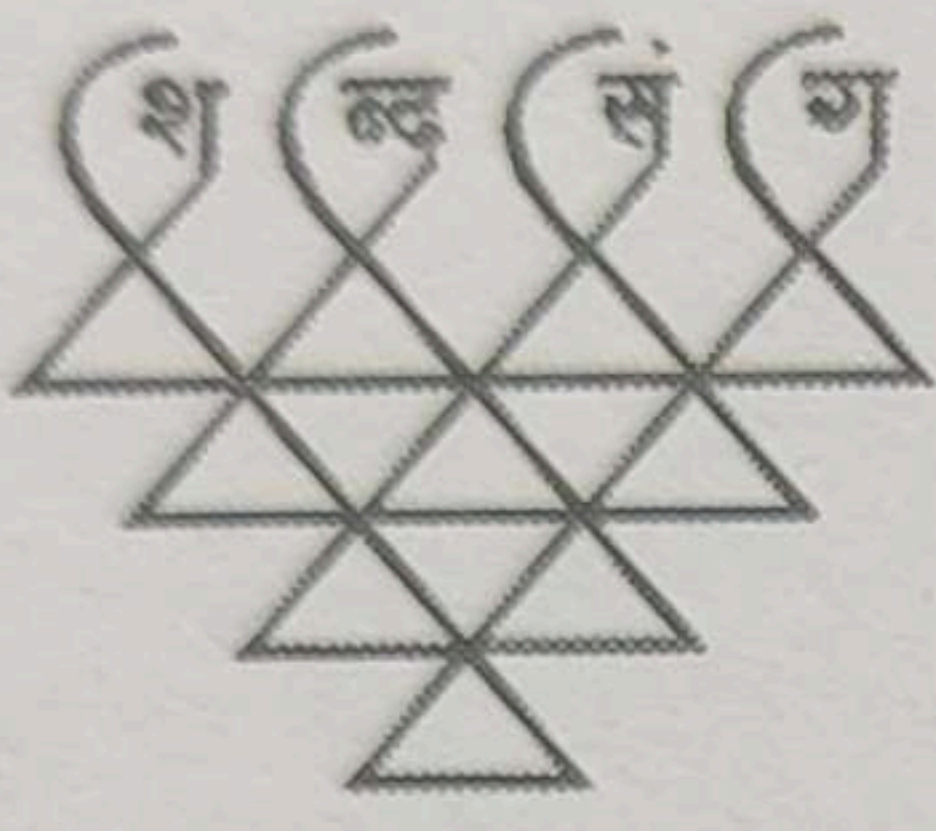
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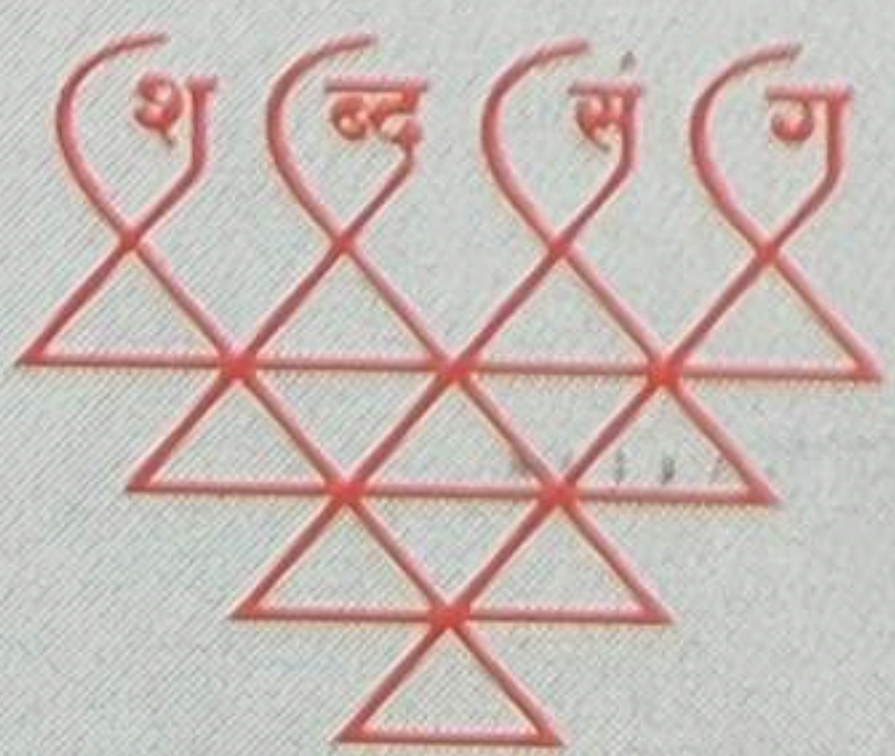


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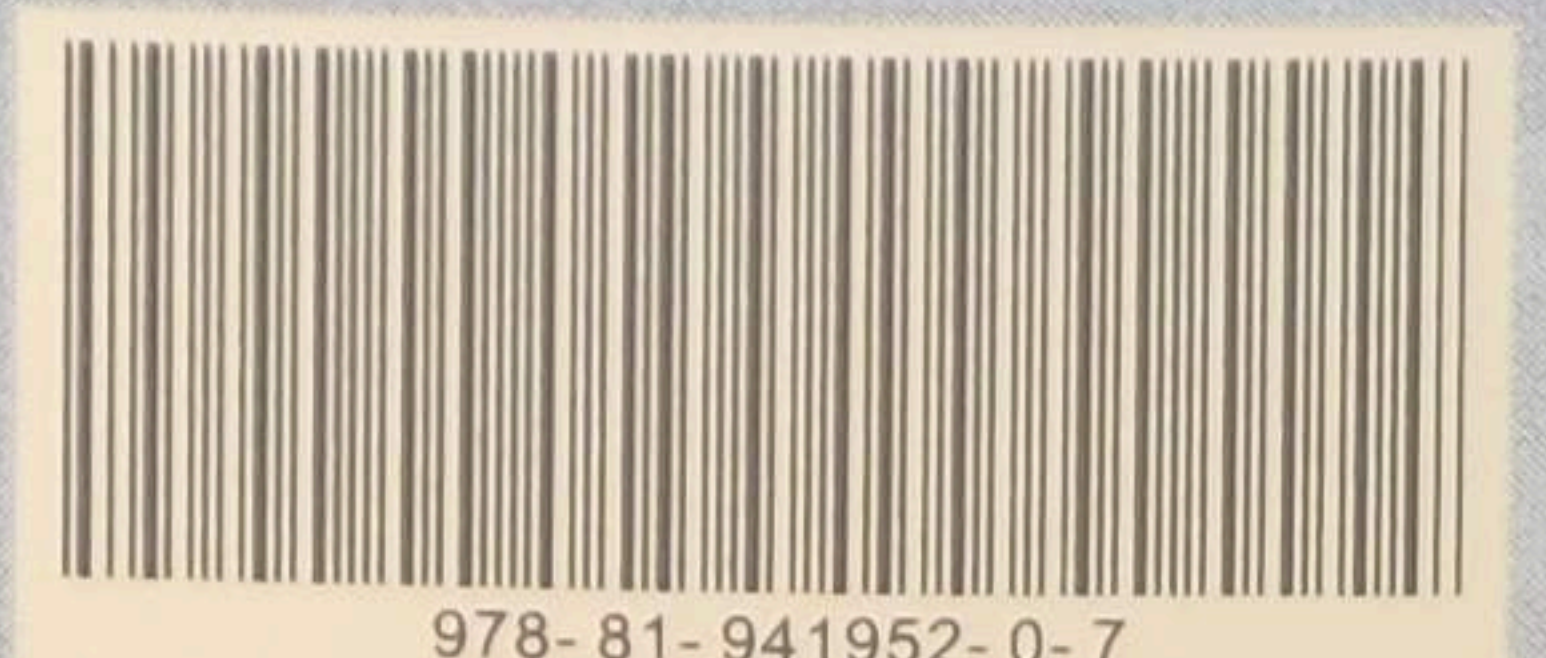
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S.B.B alias Appasaheb Jedhe Arts, Commerce & Science College, Pune.

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and Associate Professor, H.V. Desai College, Pune

DR. DEEPAK SURWASE

(M. Com., B.Ed., Ph.D.)

Assistant Professor

Appasaheb Jedhe College,
Pune

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Innovations and Practices

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English Language Teaching
Innovations and Practices

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language assessment has prompted him to present papers in national conferences and to publish research papers in reputed journals. He is also an examiner for British Council India Examinations.

17. **Saroj Bala** has been working as an Assistant Professor in Delhi Technological University since 2000. Her areas of interest are ELT and Indian writing. She has presented/published around 20 papers in international conferences/Journals. She writes poems and short stories in Hindi, English and Urdu.
18. **Dr. Deepali Rajshekhar Patil** with 20 years teaching experience is the Associate Professor, Department of English, S.B. B alias Appasaheb Jedhe College of Arts, Commerce and Science, Shukrawar Peth, Pune. Dr. Patil has published 10 papers in Journals, 6 articles in Books and 18 Papers presented at National/International Conferences. She is a recognized Research Guide for M.Phil. and Ph.D. for Pune University. Five students are pursuing Ph.D. and one student is doing M.Phil. under her guidance.
19. **Mamta Nitin Pillai** is an Assistant Professor in the Science and Humanities Department of Indus University, Ahmedabad, Gujarat. She teaches subjects such as English Language and Communication, Business Communication and Technical Communication to Engineering Graduates. Her research interest includes linguistics and writing with special focus on developing writing skills. She has presented papers in national and international conferences and her work on developing writing skills has been published in journals of repute.
20. **Poonam Malhan** is a Research Scholar of English Language. She is pursuing Ph.D. from SRM University, Sonipat. Her interested area is English Language Teaching.
21. **Arti Chandel** has been working as an Assistant Professor in English in various colleges of Himachal Pradesh since 2006. She did her M. Phil on the Poetry of Kamala Das and Shiv K Kumar; and Ph.D. on "Feminism at the turn

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neither cater to the needs of the learners nor are they in a position to learn English language through regional metaphors and linguistic algorithms of their own. Curiously enough, such a dismal state of affairs persists despite the fact that there are renowned classics in the hitherto treasure trove of the IEL introduced as early as 1793 and developed thereafter with the passage of time. In its forthcoming paragraphs, this paper will attempt to explore the underlying agenda of present curricular politics and concerned pedagogical dichotomy evolved from within the prevalent educational system in India. Concurrently the author will propose some essential steps to get rid of the *status quo* and make learning more contextualized.

Growth of English Language in India

Since gradual decline of *Mughal* empire, and with simultaneous rise of British East India Company, the English language began to spread all over the country with the result that Portuguese, being another major foreign language in the then India due to traders from Portugal, was marginalized. This change had practical reasons to it, but was rather an outcome of political schema behind contest with another foreign language and methodical spread of English language in India. Quint essentially, therefore, the systematic spread of the English language in South Asian subcontinent with overt missionary patronage and covert governmental involvement seems more a political project rather than linguistic one. In general, there is a close nexus between language of politics and politics of language which is ubiquitous in India as well. In a nutshell, there is rationale to believe that triumph of English language over other regional languages in India is no default victory.

Current Status of the English Language in India

In spite of the political history that looms large at the backdrop of the spread of English language in India, the Constituent Assembly offered top priority to the language under Article 343 of the Constitution. Even thereafter, Parliament of India has chosen to continue similar