



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SAMAJ BHUSHAN BABURAO ALIAS
APPASAHEB JEDHE ARTS COMMERCE AND
SCIENCE COLLEGE, PUNE -02

- Name of the Head of the institution DR.DEEPALI PATIL
- Designation ACTING PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02024477335
- Mobile no 9822924224
- Registered e-mail jedhe_c@rediffmail.com
- Alternate e-mail jedhecollege.iqac1234@gmail.com
- Address 425, Shukrawar peth, Pune -411002
- City/Town Pune
- State/UT Maharashtra
- Pin Code 411002

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University.Pune**
- Name of the IQAC Coordinator **Prof.Dr.A.U. Mojad**
- Phone No. **02024477335**
- Alternate phone No. **02024477335**
- Mobile **9422307382**
- IQAC e-mail address **ashokmojad@yahoo.in**
- Alternate Email address **retwadelg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_75.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_75.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.38	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

15/06/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Major Activities of IQAC - A. Y. 22-23: In academic year 2022-2023 IQAC took initiative in various programs and departmental activities for students under the guidance of Prof. Dr. Ashok Mojad (IQAC Coordinator) were as below. 1) IQAC has conducted workshop on 2nd December 2022 on 'Implementation of National Education policy' (NEP) guided by Dr. Sharad Javadekar and created awareness among faculty members. 2) A guest lecture organized on 23rd January 2023 by IQAC on 'Implementation of National Education Policy and our Role' Guided by Hon. Educationalist Dr. Dattatray Tapkir for all faculty members. 3) IQAC organized workshop on 4th March 2023 for Non- Teaching staff to enhance work efficiency along with appropriate coordination among all Non -Teaching staff guided by Mr. Kisan Sable, registrar of Abasaheb Garware College Pune. 4) IQAC and Department of Commerce jointly organized Guest lecture on 21st of April 2023 in association with ICA Pune for students on 'Consumer Protection Act' guided by Mr.Vinod Mahale and Adv.Trupti Daga. 5) IQAC and Department of Commerce jointly organized seven days' workshop between 15th to 23rd February 2023 for students on 'Entrepreneurship Development : Local to Global' by around 15 entrepreneurs from local area in which they shared their business journey and motivated our students under the 9th Goal 'Sustainable Industrialization' determined by UNO.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of Teaching-Learning and evaluation process on online and offline mode lectures of experts to enrich the skill of students	The institution organised offline and online expert lectures for skills enhancement for students
Promote the use of ICT in teaching learning	Use of ICT in classes is encouraged by IQAC to all faculties
To develop online feedback Mechanism	The institution has collected online feedback from Students, Teachers, Alumini and parents and analysed it and displayed on institution website
Parent Teachers meeting	PTA conducted by various Department of institution.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAMAJ BHUSHAN BABURAO ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE, PUNE -02
• Name of the Head of the institution	DR.DEEPALI PATIL
• Designation	ACTING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024477335
• Mobile no	9822924224
• Registered e-mail	jedhe_c@rediffmail.com
• Alternate e-mail	jedhecollege.iqac1234@gmail.com
• Address	425, Shukrawar peth, Pune -411002
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University.Pune

• Name of the IQAC Coordinator	Prof.Dr.A.U. Mojad				
• Phone No.	02024477335				
• Alternate phone No.	02024477335				
• Mobile	9422307382				
• IQAC e-mail address	ashokmojad@yahoo.in				
• Alternate Email address	retwadelg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_75.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jedhecollege.ac.in/upload/IOACAttachment_2020_21_75.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.38	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			15/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			06		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Major Activities of IQAC - A. Y. 22-23: In academic year 2022-2023 IQAC took initiative in various programs and departmental activities for students under the guidance of Prof. Dr. Ashok Mojad (IQAC Coordinator) were as below. 1) IQAC has conducted workshop on 2nd December 2022 on 'Implementation of National Education policy' (NEP) guided by Dr. Sharad Javadekar and created awareness among faculty members. 2) A guest lecture organized on 23rd January 2023 by IQAC on 'Implementation of National Education Policy and our Role' Guided by Hon. Educationalist Dr. Dattatray Tapkir for all faculty members. 3) IQAC organized workshop on 4th March 2023 for Non- Teaching staff to enhance work efficiency along with appropriate coordination among all Non -Teaching staff guided by Mr. Kisan Sable, registrar of Abasaheb Garware College Pune. 4) IQAC and Department of Commerce jointly organized Guest lecture on 21st of April 2023 in association with ICA Pune for students on 'Consumer Protection Act' guided by Mr. Vinod Mahale and Adv. Trupti Daga. 5) IQAC and Department of Commerce jointly organized seven days' workshop between 15th to 23rd February 2023 for students on 'Entrepreneurship Development : Local to Global' by around 15 entrepreneurs from local area in which they shared their business journey and motivated our students under the 9th Goal 'Sustainable Industrialization' determined by UNO.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		

Plan of Action	Achievements/Outcomes
Planning of Teaching-Learning and evaluation process on online and offline mode lectures of experts to enrich the skill of students	The institution organised offline and online expert lectures for skills enhancement for students
Promote the use of ICT in teaching learning	Use of ICT in classes is encouraged by IQAC to all faculties
To develop online feedback Mechanism	The institution has collected online feedback from Students, Teachers, Alumini and parents and analysed it and displayed on institution website
Parent Teachers meeting	PTA conducted by various Department of institution.

13.Whether the AQAR was placed before statutory body?	No
--	----

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2022-23, there is no Multidisciplinary/ Interdisciplinary education system followed by institution. However the institution is planning to have option to students according to their choice as far as introduction of subject as an additional knowledge is concern, till SPPU make changes in System. according to NEP-2020 the students get choice in the courses from Academic year 2023-24 according to SPPU

notification.

16.Academic bank of credits (ABC):

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2022-23, there is no Academic bank of credits (ABC) in education system followed by the institution. However the institution is following Grades to various credit courses as per guidance of SPPU and additional credits are awarded to such students those are completing optional credit courses from Academic year 2022-23. In academic year 2022-23 the SPPU has made mandatorily academic Bank Credit system to all its affiliated institutions and our institute is following it.

17.Skill development:

The Department of English organized Three Days Workshop on 'Life Skills Development Programme' from 17th Nov. to 19th Nov. 2022. Mrs. Gandhali Bagade was invited as a resource person during this programme. She shared a valuable information regarding importance of personality development, stage dairing, corporate grooming and etiquettes with our students and faculty members too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is having Cultural Committee through which we arrange Teacher day, Participation in Purushottam Karandak Comptition, 15th August, 26th January, Youth Festival and Cultural week for students, "Shivchatraparti Jayanti" etc. to create awareness among the students about our culture and motivate in respect of National Integrity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution is followed choice base credit system (CBCS) from Academic year 2019-20 by which Internship to last year students has made compulsory through which it is expected that the students should visit to any concern in the market and adopt practical knowledge of subject such as Banking Procedure, Audit system, Business handling system, Decision making in small business concerns, balancing in Deposits and loans, effect of leverage in capital structure, Importance of Insurance in business as well as individual life, filing of PAN/TAN/ITR, maintaining cost record and determination

of cost sheet, to understand legal aspects of business, portfolio of management system, communication and management system of business, preparation of financial budget in commerce faculty. The institution focuses on value base education system through democracy, Gender sensitivity, Physical Survey system, inspire to learn various language skills, Conversation skills, to inculcate among the students ethics, moral values through different elements of literatures such as novels, poems, dramas etc. Guidance about social reforms, revenue system, impact on Indian and international economy, impact on policy at national and international levels etc. to the humanity and social science faculty. The college IQAC and Commerce Department has organised workshop for teachers for effective implementation of choice based credit system.

20.Distance education/online education:

The Institute followed traditional education system as per curriculum of SPPU. Academic year 2022-23 by using Zoom, Google Meet, Google Classroom, Google form, etc. The institute has also followed various online courses and programmes for students, teaching and non teaching staff by using online mode. As online education system is suitable to conduct online courses at a time to large number of students the institution followed for credit and add-on courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	439
---	-----

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3409
---	------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	4744
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	469
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	74
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	176.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	126
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our college affiliated to Savitribai Phule Pune University is established in June 1984.
- The college follows the curriculum framed and designed by SPPU.
- Our college has been proactive in organizing induction programs, choices of subject available and guidance about exam reforms at the commencement of every academic year.
- The college administration prepares an academic calendar, sets the schedule and time table of each subject for the academic year along with the teaching plans, teaching hours, examinations, practical work, tutorials, field visits, assignments and project work.
- Head of each Department conducts the periodical meetings to plan and organize the schedule of lectures, research activities, allocation of exam duties among the faculty members.
- Extra lectures are conducted to complete syllabus in time/compensate in case of leave.
- The college administration has set system to inform, plan and execute the curriculum properly and effectively.
- Faculty members participate in curriculum development as BOS members as well as subjects teachers too contribute in syllabus restructuring at the University level.
- We have an effective feedback mechanism to cater to students needs and learning issues.
- Add- on courses, credit courses are conducted to enhance efficient curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2023_2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our college appropriately implements the curriculum as designed and assigned by the University.
- For Continuous Internal Evaluation we conduct tests, orals, tutorials and give assignments and projects.
- Our college conducts internal exams at the end of each semester as per the schedule prepared by the Exam Department.
- All the circulars, notices issued by Savitribai Phule Pune University are meticulously followed.
- Teachers takes special measures to provide feedback of the performance to the students and provide personal guidance on requirement.
- Timely review is conducted by respective Head of the Departments regarding completion of syllabi and internal evaluation.
- Internal evaluation helps to monitor teaching-learning and ensures better academic performance of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2023_0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2028

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Cross cutting issues significantly contribute in the overall development of the students as responsible national citizens.

Activities undertaken by the college:

- Awareness about constitutional values and fundamental rights created through celebration of Constitution day.
- Workshop on value education was conducted.
- Three day workshop on 'Gender Sensitivity' was organized by Tarabai Shinde Vidyarthini Manch.
- Workshop on women empowerment to address gender inequality and participation of students in a workshop on transgenders to ensure equal human rights.
- Blood donation camp to inculcate a sense of social responsibility.
- A lecture on PCOD/PCOS awareness to address women's health issues.
- Participation of students in Ganeshotsav as Police Mitra.
- Green initiative by Botany Department.
- Initiative for plastic free environment and e-waste management to create environmental awareness and develop a sense of corporate social responsibility.
- Conservation of heritage sites such as forts in Maharashtra was undertaken through Rajgad Samvardhan, an initiative of NSS department.
- Efforts for Adult Literacy taken up by NSS volunteers.
- An ice breaking activity to understand women's issues in rural areas was undertaken by girls of NSS through Mehendi art.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

570

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.jedhecollege.ac.in/upload/IQACAattachment_2023_4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jedhecollege.ac.in/upload/IQACAattachment_2023_4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year
3409

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year
2053

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Our institution is always ready for overall development of our students with our motto**

- (Bahujan Hitay Bahujan Sukhay) of the institution i.e., uplift the masses.
- • We are concerned about our students regarding the increase their knowledge, to face various challenges of the society and also prepare them for career opportunity in future.
- • Our institution assesses the learning levels of the students by collecting assignments, tutorials, projects and Group discussions.
- • In our institution various Departments conducted various programs for holistic development of the students.
- • We assess and classify advance and slow learners based on their academic performance.
- • For advance learners we conducted expert lectures exclusively, seminars and workshops. We conducted quiz competition on online mode.
- • For Slow learners through mentor, we received their complaints and personal issues such as subject grasping knowledge, obstacle in reading. We implemented extra classes and remedial teaching for Microbiology students. By implementing mentoring system, we try to boost the confidence of our learners.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_82.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3409	74

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching -learning methods adopted by faculty of all the departments are mainly student-centric which enhance lifelong

learning skills of students. Generally theoretical lecture method is commonly practiced by most of the faculties. Students are provided personal guidance for elocution competition, quiz competition and other inter collegiate competitions. According to the need of the curriculum and in view of program specific outcomes teachers vary teaching methods to enhance students' performance. Teachers are open to feedback from students and mentors address learning issues through personal guidance, effective teaching techniques and career counselling.

Experiential Learning: Students representation in important committees like student council, IQAC, NSS, Earn and Learn Scheme and NCC ensures students exposure to practical problem solving, decision making and development of analytical thinking. Inculcating a sense of social responsibility, event management and leadership skills take place through experiential learning. Some of these activities are Film Screening, Poster Exhibitions, Projects, Industrial /Field visits are conducted to impart valuable personalized experience.

Participative Learning: Teachers employ participative methods such as community mapping, rallies, social work, street plays, peer teaching, role play, inculcation of constitutional values in students to develop the knowledge, skills, attitude and values that shape their behavior. This helps to connect academic achievement with real life issues and develops a sense of responsibility among them.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IQACAattachment_2023_3.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Post pandemic times demand surge of changes in the current academic scenario. Traditional chalk and talk method require to be complemented with advanced ICT tools. Adoption of new technological tools by our teachers not only bring innovation to our classrooms but also expedite the transfer of information and increase student interest. Induction programs supplemented with ICT tools are used to introduce our students about the College,

Departments, Library, Examination System, Sports, NSS and also by providing information regarding CBCS pattern using SPPU website. The learning tools such as PPT, Video clippings, Audios, online sources help the students to be techno savvy and accelerate practical learning.

Commerce Laboratory is fully furnished with Computers & Internet connection has been provided to promote self-learning E.g. You-Tube, Search Engines etc. The major emphasis is on classroom teaching along with providing online courses, presentations, group discussions, assignments, quiz/tests/viva. WhatsApp groups for each classes were created and used as a platform to provide study material and syllabus, upload assignments and presentations.

Our Institution shares all important notices regarding examination reforms, holiday notices, exam time-tables, practical schedules etc. through college Telegram channel. Thus, ICT in education promotes student engagement and knowledge retention.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

592

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college, affiliated to Savitribai Phule Pune University conducts internal exams and assessments, meticulously following the regulations and exam patterns outlined in SPPU's circulars. This commitment to strictly follow the guidelines is aimed at ascertaining fair and transparent examination process. The exam department is diligent in setting clear deadlines for question paper submissions. Moreover, vital exam-related information like timetables, seating arrangements, and exam seat numbers is carefully shared through multiple communication channels, like the college notice board, website, Telegram, and WhatsApp groups among all enrolled students. All teachers are designated as either junior or senior supervisors, responsible for exam proceedings. Preview of the marks assigned is displayed well in advance to the students, grievances related to the exams are addressed in time by the respective teachers and exam department. Display of the marks fair and transparent assessment procedure. Students also have a chance to apply for revaluation of their answer sheets, that can be produced in photocopies to the students on demand which in turn marks transparent and fair evaluation procedure. Furthermore, exam department appoints internal squads and internal senior supervisors, to uphold transparency and discipline throughout examination process.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_85.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Faculty members inform students about the various components in the assessment process at the commencement of the academic year.
- Marks allocation and entry on the university portals are meticulously done.
- Internal squad is appointed to invigilate the examinations.
- Internal senior supervisor is also appointed for smooth functioning of examination.

- Preview of assessed answer sheets is displayed on notice board to ensure acceptance or address any complaints received.
- The grievances related to external examination like absence in paper, hall ticket issue, mistake in name and subject, are resolved by Examination Department in time to prevent any academic lapse of the students.
- Photocopies of answer sheets are provided to students in case of request for revaluation.
- Reports of revaluation are immediately conveyed to the students and SPPU.
- Respective heads and subject teachers accept applications related to grievances of the students and resolve the issues within the time constraint.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jedhecollege.ac.in/upload/IOACA_attachment_2020_21_102.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college, following the vision and mission of our society, "Bahujan Hitay, Bahujan Sukhay," is a beacon of hope for the masses, guiding them towards a better future. We take major responsibility for ensuring the attainment of program and course outcomes we offer, and we follow the academic curriculum prescribed and offered by SPPU University. Induction program acquaints the students with the choices of the subjects offered along with the program and course outcomes. The University curriculum is a tapestry of knowledge and skills, woven together to prepare our students for success. The program and course outcomes are the threads that bind our curriculum together, ensuring that our students emerge from our college as well-rounded individuals, ready to contribute to society.

We display all program and course outcomes on our college website so that students and stakeholders can be informed. We also inform students and parents of these outcomes at the time of admission and during the commencement of the classes.

We are committed to providing our students with a quality education that will help them achieve their goals and make a positive impact on the society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jedhecollege.ac.in/upload/IOACA_tachment_2020_21_80.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college assesses students achievement of specific learning goals (Program Outcomes and Course Outcomes) through different methods. Students' progress is evaluated by their engagement in learning, exploration, research, participation and communication.
- One way we evaluate students' progress is through ongoing assessments during regular and innovative teaching sessions, where students participate in face-to-face classroom activities.
- The college also organizes seminars, guest lectures to complement classroom teaching and facilitate the attainment of learning goals.
- To gauge student progress, we employ various assessment methods such as practical exams, field visits, internal exams, tutorials, projects and assignments.
- We also offer additional subject-related courses to enrich students' knowledge. Online tools like Google Forms and MCQs aid in assessing how well students are meeting the intended outcomes.
- We measure course outcomes by evaluating students' performance in class tests, practical's, internal assessments, and external evaluations.
- Credit courses, value added courses, soft skill and life skill training is provided to enhance students' performance.

• The direct achievement of program outcomes and course outcomes is influenced by the students' performance in their courses, job placements, and performance in competitive exams. We value the feedback provided by students, analyzing it to make improvements and implement suggested changes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jedhecollege.ac.in/upload/IOACAattachment_2020_21_83.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

481

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jedhecollege.ac.in/upload/IOACAattachment_2020_21_84.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jedhecollege.ac.in/upload/IOACAAttachment_2020_21_110.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institution has created special guidance cell for the preparation of competitive exams under which the cell conducted guest lecture by IAS. Shekhar Gaikwad Sir on the topic 'Opportunities and Challenges in Civil Services career' and a lecture was organized by Mayur Dudhade Sir (Asst. Commissioner, Sales Tax) regarding MPSC exams, and the faculty too provided guidance to the students for 3 months. In the academic year 2022-2023 various informative workshops/seminars were conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship were organized. On 3rd March, 2022 Mr. Kaushik Gandhi sir guided about Overseas Education. An informative guest lecture was arranged for our students on 16th December, 2022 and the topic discussed was, Intellectual Property Rights The guest speaker was Advocate Mr. Avinash Pathak Sir. The Department of Commerce had organized a 'Market Day' on 23rd February, 2023 under the program 'Entrepreneurship Development Workshop'. The market day was held under the guidance of the Head of Commerce Department. On 23rd March, 2023 a workshop on 'Scientific Survey and Case Report Writing' for all the last year students of UG and PG. The chief guest was Mr. Rajesh Dhakane sir. He guided our students in Scientific survey and case report writing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_76.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_77.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has always tried to organise various extension activities to solve the social issues. NSS Department had organised 'Cyber Awareness Program' on 11th May, 2022 and the guest speaker was Mr. Sagar Padwal (Cyber Crime Dept, Pune Police). NSS and NCC Department had organised 'Cleanliness and Environment Awareness week' from 7th to 13th June, 2022.
- On 9th June, 2022, 'Green Club' was inaugurated. Around 75 Volunteers participated in 'varee' which is a major Maharashtrian ritual. On 28th July, 2022, a Blood Donation Camp was organised by NCC and NSS in association with, Sasoon hospital, Pune.
- During the Ganesh festival 2022- 68 students worked as 'Police Mitra'.
- Awareness program about 'Pollution Free Diwali'.
- An online awareness program on 'Importance of Organ Donation' was organized on 30th January, 2023.
- NCC dept had organized International Yoga Day on 21st June, 2022, Azadi ka Amrut Mahotsav from 1st to 15th August, 2022, "Swarnim Vijay Diwas" was also celebrated on 1st October, 2022.
- Three days' workshop on life skills was conducted by soft skill trainer, Ms. Gandhali Bagade.
- Film Screening for 350 students in INOX theatre on Financial Literacy was conducted on 3rd December, 2022.
- Mr. Nilesh Patil delivered talk on Financial Planning.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_78.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1368

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

56

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College has a well-maintained campus which spreads over 3.72 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning

activities for good academic ambience.

Some of the major facilities which are being used for effective Teaching - Learning activities as given below:

- Our college has 46 classrooms and 01 seminar hall. 'These are available for teaching, learning, various activities such as competitions, expert lectures, group discussions, cultural program etc.
- Available physical infrastructure is optimally utilized in three shifts by different faculties and beyond regular teaching hours to conduct certificate courses, co-curricular activities, meetings, coaching etc.
- All the classrooms are well ventilated and have ample natural light.
- Four classrooms and one Seminar Hall have a High Resolution LCD projector with Internet connectivity and one classroom has a provision of Smart Board.
- Well-equipped library functioning from 09:00 am to 06:00 pm for UG and PG students and faculties.
- The library has Regular Text Books, Reference Books, Magazines, Newspapers, etc. for students.
- Two separate reading rooms are available for girls and boys.
- Facility of Central Seminar Hall with a capacity of 300 students is available for conducting Conferences, Seminar, etc.
- Well-equipped Laboratories are available in various Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_86.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:-

- Our College has separate Cultural Hall for conducting various cultural programs, competitions and rehearsals. Preparation and practice take place in Cultural Hall for events and competitions under the guidance of head and

members of the cultural committee.

- College provided sufficient funds to practice and participate in various events in 2022-23. Students participated in the prestigious 'Purushottam Karandak' one act play competition every year and students performed in one act play entitled , 'Thasa'.
- In commemoration of Appasaheb Jedhe, the great social worker, a renowned historian Principal Dr. Nalawade spoke on Appasaheb Jedhe's contribution in history on 9th March, 2023.

Sports, games (indoor, outdoor), Gymnasium, Yoga:-

- Our college has actively participated in various Inter-Collegiate Sports Competition in 2022-23 as per the schedule of sports meet.
- Facilities of Indoor games such as Table Tennis, Weight lifting, Power lifting, Chess, Carrom, Yoga, Pranayama, Meditation practice etc. are available.
- Facilities for outdoor games such as Track and Field, Shot Put, Discus throw, Volley Ball, Throw Ball, Kabaddi and Cricket are available with sufficient area of ground and sports equipment and Well-equipped Gym.
- We have one ground for Kabaddi in institution campus and another for Cricket & Athletics practice in our society's Aranyeshwar campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_87.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_108.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

176.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Yes, the library is partly automated. Library is automated using Library Management System (LMS) in 2022-23.
- Currently Master Software is being used as LMS its nature of Automation is partly and version is Cloud-base..
 - <https://libcloud.mastersofterp.in/Homepage/Index>
 - Nature of Automation: Partly Version Cloud base
 - Annual Quality Assurance Report of SBB ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE
 - Year of automation: 2018

1. The central library is working from 09:00 am to 06:00 pm.

2. The library having 21496 collections of books, Question papers,

50 Rare Books & 19 Special Reports etc. in the discipline of Art's, Commerce, Science. The library is also equipped with 07 Educational Atlas etc.

3.26 books are available in reference section for preparation of competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/Homepage/Index

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.52

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our college provides internet facilities from BSNL having plan size-(Fibro 2500 GB/Month CS66/upto 200 Mbps till 4000 GB) and plan also includes calling beyond unlimited calls by BSNL.
- Respective Departments can download and preserve study materials for academic purposes whenever it is required.
- An uninterrupted power supply is available on the campus to access the internet without hindrance. As far as Wi-Fi system is concerned, we are working towards providing Wi-Fi facility throughout the campus.
- For educational purposes, students are able to access the Internet facility in respective laboratories which are provided with Internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_124.pdf

4.3.2 - Number of Computers

126

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

176.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We follow systems and procedures for maintaining and utilizing physical, academic and support facilities in college. The procedures are given below-

- **Minor repairs are carried out by the lab technicians.**
- **If there is a major repair, service report is obtained from technical expert.**
- **Approval for repairs and maintenance is obtained from management , principal and respective Head of Departments.**
- **Timely maintenance and servicing are done by concerned company personnel.**
- **Pest control is done on regular basis for libraries and offices.**

- Hardware and Software issues are addressed by computer technicians.
- Maintenance of the sports equipment is done on regular basis.
- Classrooms are well- maintained and cleanliness and hygiene on campus is maintained by the service staff.
- Security guards and CCTV cameras help to maintain discipline on campus.
- All the staff members have access to libraries of different branches across the institute.
- The institute plans to make Annual maintenance contract for maintenance of Hardware and Software on the campus to ensure hassle free teaching- learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACA_attachment_2020_21_123.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

934

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_90.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

--

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Field visits to renowned research institutes like 'Bhandarkar Prachya Vidya Institute', 'Gokhale Institute of Politics & Economics'.
- A seven-day entrepreneurship development workshop.
- 'Market Day', young entrepreneurs sold and bought their products.
- A three-day workshop on Gender Sensitization.
- 'Artha Samvad,' a debate competition of students on important economic issues.
- Quiz and calligraphy competitions were organized.
- Posters made by students on significant social, economic, literary, scientific issues were made by Geography, Economics, English, Science Departments respectively.
- In collaboration with 'Pune city police force' the students worked as Police Mitra.
- 'Blood Donation Camp,' 'Swachh Bharat Drive,' 'Distribution of thousand national flags on Constitution Day', 'Pollution-Free Diwali campaign' and 'Participation in a Transgender and Democracy Workshop' to inculcate civic responsibility and patriotism among students.
- College organized and celebrated various programs and rallies 'National Integration Day', 'International Women's

Day' and 'Chhatrapati Shivaji Maharaj Jayanti' for social ethical values.

- NCC students' participation in pre- Republic Day parade, Army Camp and Traffic Camp.
- College hosted and students participated in State level Elocution competition, 'Jedhe Karandak'
- Our student won First place in the 26th National Sport Karate Championship 2022, Haryana.
- Our student secured Second Position in Kho-Kho and qualified the All India Inter-University Championship from the West zone.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_116.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

78

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution does have a registered alumni association. Registration No.: MH/11702018/PUNE The association was

registered on 23/08/2018 and also having bank Account No 07910100018397 with PDCC bank in which total 32 alumni has contributed around Rs 12,500 for arranging programs for college students

- The association committee has a President, Vice-President, Secretary and Treasurer along with three additional alumni as its members.
- Alumni actively contribute as director, judges for cultural activities.
- Enthusiastically help in organization and management of extension activities.
- The association organizes various lecture series for students which includes topics like 'Financial literacy,' 'Entrepreneurship & Startup' and 'Career Opportunities in English', around four hundred students benefited through their guidance.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_117.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:** To develop and evolve as dynamic center of higher education imparting knowledge and ethical values to create competent self- reliant and socially responsible citizens.
- **Mission:** To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration.

The Institute works for the upliftment of the masses. The percentage of students belonging to economically and socially weaker sections is higher in the college. The college works on the basis of inclusive education i.e. education to all. The college provides all facilities to the students belonging to socially & economically weaker section students. To ensure this, college has established 'equal Opportunity Cell'. The governance is in accordance with the vision of the college i.e. to empower the students for their career and future growth. The mission of the college is to provide quality education to the students and all classes of society in general and to the deprived classes in particular. The college conducts the remedial courses. The students are encouraged to participate in N.S.S., N.C.C. & Sports, so that it helps to develop students as good and responsible citizens of society.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/Vission_MissionandObjective.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is centrally located in Pune. Students from central 'peth' areas & sub-urban areas take admission in college. The Principal distributes the work within staff members by forming various committees. All these committees function under the head and its members to ensure organization of activities & regular administrative procedures. To make admission process smooth and hassle-free way, the Principal forms admission committees. This committee comprises of teaching and non-teaching staff. Teaching staff verifies the admission forms and guides them regarding the documents, choosing subjects, freeships and scholarships. In admission committee, teachers are available to guide the students, clerks to facilitate the admission process and peons to maintain discipline is an exemplary decentralized and participatory management. The college has CDC as per the university act. All issues related to academics are taken up for discussion in this committee. IQAC coordinator is also a member of the CDC as per the new norms. The constitution of the committee with management members and Principal along with teaching and nonteaching representatives ensures equal representation of all the members of

the institution. Another instance of decentralization and participatory management is the work assigned to all the faculty members in discipline committee.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACA_attachment_2020_21_92.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details of Admission

We offer B.A., B.Com., B.Sc. Microbiology, B.Sc. Comp. Sci., BBA (CA), M.Com, and M.Sc. programs at our college. Apart from M.Sc. Microbiology and Commerce, there is no merit-based admission for other branches.

Interaction between Industries: Our college has worked together and linked Five MOU.

HRM: Our organization and IQAC urge teachers to improve their knowledge by participating in different seminars and FDP. Our faculty members participated in different FDPs.

Institutional facilities include a library, ICT, and physical infrastructure including reading rooms and a book lending library facility and instruments.

The books and subscriptions to all periodicals in our college library are updated on a regular basis. Our teachers use ICT and provide students e-notes.

R&D: Our teachers published scholarly 9 research articles in renowned publications, 2 textbooks and reference books.

Examination : Exams concluded according to SPPU standards. Internal exams and practical exams were taken in offline mode.

Development of the curriculum: Our faculty are members of BOS and involved in designing and reviewing the curriculum and syllabus.

Implementation of NEP: Institute is going to implement NEP at PG level w.e.f. 2023-24. Our teachers are actively contributing to the revision of NEP.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACA_attachment_2020_21_118.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated with SPPU and operates under the governance of the Shri Shivaji Maratha Society, established in accordance with the Bombay Public Trust Act, 1950. The Executive Committee and Statutory Body of the Society are central to our institution's decision-making processes and policy framework. According to the Maharashtra Public University Act, 2016, we've established an institutional CDC.

The Statutory Body, chaired by the Chairman, includes our Principal among its 28 pivotal members. This committee significantly influences policy formulation and the institution's overall efficiency. The Executive Committee, led by the President with management members manages budget decisions and executes choices made by the Statutory Body.

Our Principal serves as the statutory head, overseeing various committees involving teaching and non-teaching staff. These committees cover functions like admissions, industry collaboration, HR management, library services, ICT infrastructure, examinations, curriculum development, administration, finance, student support. Institutional staff support these committees.

We prioritize compliance with staff appointment policies and follow notices and circulars from local authorities, state government, and UGC. This ensures our institution operates at the highest standards while effectively addressing various scenarios and circumstances. We are committed to upholding these standards in all aspects of our institution's functioning.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACAattachment_2020_21_104.pdf
Link to Organogram of the institution webpage	http://www.jedhecollege.ac.in/OfficeBearer.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution is resolute in its dedication to empowering both our teaching and non-teaching staff, ensuring they receive essential information and support for their participation in relevant programs. We encourage educators to embark on various projects and seek financial grants tailored to their specific needs. Whenever staff members express interest in such programs, we grant them duty leave, complemented by Medical, Earn, and Casual Leave to maintain a balanced work-life equation.

To secure their financial retirement planning, we offer an EPF, underscoring our commitment to their enduring financial security.

We take immense pride in acknowledging the remarkable achievements of our esteemed teaching staff, including successful Ph.D.

completions, influential research publications, and authorship of significant articles and books. In the past academic year, several of our faculty members received prestigious awards. Notably, Professor Dr. Dadarao Yashwant Ingle was honored with the 'International Dr. Ambedkar Book Award' in Malaysia on February 4, 2023. Associate Professor Vaishali Dethe received a National Level award for her exceptional contributions to social work, and Associate Professor Dr. K.D. Gargote was celebrated with the State Level Award 'Vanshri.' These achievements underscore our institution's unwavering commitment to nurturing and celebrating the extraordinary accomplishments of our valued staff members.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_105.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the commencement of the academic year, we assign a range of academic responsibilities to both teaching and non-teaching staff, extending beyond the traditional teaching and learning process. We systematically assess their work through regular feedback

mechanisms, offering support whenever they encounter difficulties.

We are committed to evaluating the performance of our staff comprehensively. This evaluation encompasses their involvement in various educational courses, their initiatives in conducting extra credit programs, and their responsibilities in extracurricular activities. This comprehensive assessment is structured within our Performance Appraisal System.

Through this system, we diligently scrutinize our staff's contributions, both in the classroom and within the broader educational landscape. We recognize and document their participation in enhancing the educational experience through different courses and their leadership in extracurricular activities. We prioritize a holistic approach to performance evaluation, acknowledging that our staff's multifaceted contributions are crucial to our educational institution's success.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_106.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution adheres to a strict internal control system, guided by regulations from our parent institute. Payments to creditors require prior approval from the parent institute to ensure stringent financial oversight. We conduct statutory audits by M/S K. B. Salunke and Company, Chartered Accountants in Pune, and submit the audit reports within the mandated timeframe, including to the Charity Commissioner.

Department-specific external audits are a routine practice, covering grantable and non-grantable departments such as Commerce, Arts, B.Sc. Microbiology, B.Sc. Computer Science, and B.B.A. (C.A.). External Financial audits are regularly performed, with some Commerce divisions designated as grantable and others, like B.B.A. (C.A.), B.Sc. (Microbiology), B.Sc. (Computer Science),

M.com , and M.Sc. (Microbiology) classified as non-grantable units.

Starting this fiscal year, we've initiated separate audits for the library and examination sections, with their respective reports enclosed separately. The institution also conduct statutory audit for grants received from university in respecte of NSS, Earn and Learn scheme, Examination section etc. and submit audited statements to university periodically. These measures reflect our commitment to transparent financial management, ensuring accountability and compliance with established rules and regulations.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACAattachment_2023_5.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution consistently collects regular fees from its college students and allocates these funds in accordance with the regulations stipulated by the university and state government. We diligently adhere to these norms to ensure proper financial management.

In our commitment to enhancing the student experience, we actively seek to secure maximum grants, financial assistance, and non-financial aid from various NGOs. This approach is driven by our dedication to the welfare and betterment of our students. These additional resources are utilized judiciously to benefit the wider student community, reflecting our focus on their educational well-being.

Notably, we have recently submitted a grant proposal to the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for the upcoming academic year 2024-25, with a request for approximately Rs.1.18crore in funding. This proposal underscores our continuous efforts to secure financial support that will significantly contribute to the educational opportunities and enrichment of our students. Our institution remains committed to leveraging available resources to provide the best possible educational experience and opportunities for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Under the guidance of the Internal Quality Assurance Cell (IQAC), our college has taken proactive steps to enhance the quality of education. We have conducted comprehensive workshops focusing on various modules for both offline and online teaching and learning. Additionally, we've employed evaluation tools for our faculty members, equipping them with the necessary skills to adapt to evolving technological methods in education.

Throughout the academic year 2022-23, IQAC conducted regular meetings with department heads. These meetings served as platforms to discuss pedagogical matters and provide crucial recommendations to faculty members. The IQAC has also been a driving force in promoting research and extension activities within the college, thereby fostering academic growth and development.

Our IQAC actively encourages and supports the organization of a diverse range of programs within the college. Teachers are

motivated to participate in orientation, refresher programs, seminars, conferences, and workshops hosted by other educational institutions. We value suggestions from both our teaching and non-teaching staff and apply them to enhance our institutional effectiveness.

In sum, our IQAC committee plays a pivotal role in creating a conducive and enriching educational environment within our college premises, ultimately contributing to the overall quality of education we offer.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_121.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution places significant emphasis on the regular evaluation of its teaching and learning processes, operational structures, and methodologies, all of which are overseen by the IQAC in accordance with established norms. This systematic assessment is designed to meticulously record and acknowledge incremental improvements across a wide spectrum of institutional activities.

The IQAC coordinator, and all Head Of Departments together conduct comprehensive reviews and make necessary refinements to the teaching and learning process to align it with the dynamic educational landscape.

Department meetings are scheduled as required to assess progress in class syllabus coverage and addresses necessary adjustments. These meetings serve to monitor the advancement of the curriculum and make any needed modifications to ensure that educational goals and standards are met effectively and efficiently.

In the academic year 2022-23, IQAC organized various initiatives, including a workshop on the Implementation of the NEP, a guest lecture on 'Consumer Protection Act' in collaboration with ICA Pune, and seven days workshop on Entrepreneurship Development.

These activities contribute to cultivating a healthy student-teacher environment and ensure the continuous assessment and enhancement of teaching quality.

File Description	Documents
Paste link for additional information	http://www.jedhecollege.ac.in/upload/IOACA_tattachment_2023_6.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has taken efforts to inculcate the equity among all stakeholders. Various gender related issues were addressed in programs conducted under " Tarabai ShindeVidhyarthi Manch ". These programs were arranged by various departments. Gender sensitivity workshop was conducted from 28th March 2023 to 30th March 2023, which consisted of following three activities for students

- Dr. Gargote addressed students on financial literacy of women's.
- Advocate Asim Sarode discussed on Laws related to prevention of women harassment and abuse.
- Quiz Competition was arranged on gender sensitivity for students.

Facilities provided at Campus

- CCTV cameras have been installed at various points by the authorities.
- Complain box is also available in college premises.

Guidance

Mentors try to resolve issues in minor cases/complaints from students. No serious complaints have been received so far.

Participation in SPPU activities

- Program of transgender in SPPU -"Participation of transgender in democracy "- seminar conducted on 14th and 15th September 2022 by SPPU .Our faculty Prof .Dr Amit Gogawale along with students participated in seminar.

Organization of lecture on gender related n health related issues:

On 11th October 2022 a lecture on PCOD/ PCOS was conducted by Dr. Sakure S.S. to guide college students regarding importance of life style change.

File Description	Documents
Annual gender sensitization action plan	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_94.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_95.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid waste is segregated separately as dry and wet waste and handed over to Municipal Corporation as regularly. Sanitary napkin destroyers are installed in ladies washroom for incineration of used napkins

Liquid waste management: Protocols of chemistry practical followed are micro scale to reduce the use of hazardous chemicals. Used acids are neutralized and diluted and then disposed. Proper drainage facility for dispose of effluent from all basins is available which is connected to municipal drainage system.

E-waste management: College has participated in mega drive of collection of e waste by Janwani, All departments handed over their e- waste to these organizations. They had taken the responsibility of e waste management. Pune Municipal Corporation also awarded staff for participation in this drive under the zero waste project

Biomedical waste: Waste like culture media used after practical in Microbiology is regularly decontaminated by autoclaving & then disposed safely.

Environmental awareness program

Three days workshop on measures to reduce pollution of air, water and soil was conducted to make awareness among the students regarding the current issue of management of waste and global warming. This program was conducted on 17th October 2023 to 19 th October 2023

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though the institution has diverse sociocultural backgrounds, no

intolerance towards cultural, regional, linguistic, and communal socio-economic diversities is entertained. Under the aegis of Azadi Ka Amrit Mahaotsav on the completion of 75 years of Independent our College takes pride in having a great diversity of a student community. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Different sports and cultural activities organized inside the college to promote harmony towards each other.
- On 8th March 2023 Women's Day celebration on theme 'Amhi Ranragini' performed to celebrate the achievements of women and seeking gender equality.
- On 21st June 2023 'International Yoga Day' celebrated every year in a bid to spread about the importance and holistic health benefits of yoga and spread the awareness among the students about the various means of overcoming stress naturally without resorting to addiction /substances.
- "Purushottam karandak" is Pune's prestigious culture competition arranged every year by cultural department of Pune. It is the best ever platform for Marathi talent to inculcate and sustain the social and national values along with development of various dramatic skill among the students. Our students participated in "Purushottam karandak" -One Act Play competition on 21st August 2022 entitled, "Thasa" which was based on social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our institution we believe in providing holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as

through extra-curricular activities which enable them to develop as responsible citizens.

- Every year the college celebrates Constitutional Day 'Sanvidhan Divas' on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. The programme initiated with Preamble reading of the constitution. Our honorable principal addressed the students on this occasion explained that due to lack of awareness younger generation do not know what the freedom is. She made all the students to participate in pledge
- Independence Day and Republic Day celebration: Our honorable Acting principal delivered talk on the importance of freedom and the glory Indian freedom struggle.
- Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. Moreover, parades and patriotic songs were also organized among students to spur the love for the motherland

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_96.pdf
Any other relevant information	http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_97.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute observes several national and international significant days to educate our students on the history, traditions, and practices of India in engaging and participatory ways.

College celebrated India's Independence Day with much enthusiasm from students organized by various cultural activities. The Republic Day was marked with various programs organized on 26th January 2022.

The National Services Scheme of college actively celebrates and organizes various events to commemorate and remember national and international celebrations.

A few of the events organized are:

- 8th International Yoga day on 21/06/2022 was celebrated by performing Yoga Session.
- Teachers day is celebrated on 5th September to recognize the contributions and achievements of teachers,
- International Microorganism day is celebrated on 17th September by organizing various events every year.
- Shiv Jayanti and Ambedkar Jayanti also celebrated by arranging lectures of great personalities for staff and Students of the College every year.
- Birth Anniversary of Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar birth Anniversaries are celebrated by organizing various programmes like Rally, Poster Exhibition, Elocution, Essay and Debate competition.
- National Science Day is celebrated on 28th February by

department of Microbiology and Geography

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) National Science Day Activities:

- Department of Microbiology, S.B.B. Alias Appasaheb Jedhe College of Arts, Commerce and science Pune organized an awareness program on National Science Day on 02/03/2023 to 04/03/2023 with a special theme of "Micro-avengers2K23". In this regard, various competitions were organized

2nd March 2023- Science Day (Guest Lecture by Dr. Balaji Selurkar)
Model presentation

3rd March 2023 Sports activities

4th March 2023- Fermented food festival, Rangoli competition. Students were coordinated by their respective Assistant Professors. Around 65 students have been participated in the event.

- Department of Geography Organized the Geoscience Exhibition on National Science Day on 28th February. Geography Department organized poster and Model Competition and in which 31 students participated.

2) Marathi Bhasha Savanrdhan Pandhravada:

It's necessary to save our regional language as English has become the language of Universe. Use of Marathi is reduced. Also Students need to understand Marathi Literature as our language is versatile. It plays important role in saving our cultural

heritage. It plays one of the major role shaping the cultural identity of Maharashtra and its people. Taking this as an important issue Department of Marathi organizes "Marathi Bhasha Savanrdhan Pandhravada" to increase awareness among students regarding reading and writing Marathi in effectively.

File Description	Documents
Best practices in the Institutional website	http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_99.pdf
Any other relevant information	http://jedhecollege.ac.in/upload/IQACAttachment_2023_8.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute provides education to masses with our vision as "Bahujan Hitay, Bahujan Sukhay" .Our mission is to enable students to develop competence, compassion, and conscience through transformative education So that they may become transformative agents in society.

The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of service to the society.

- **Skill Development :**The Institution arranges skill enhancement programs to develop their skills for example Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc.,
- **Projects :** (Department of Botany and Microbiology)Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest.
- **Entrepreneurial Development:** Crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship by arranging entrepreneur's success stories, share market online classes and research project to PG students".

- Ethical and human value Development: Students are motivated to visit the local adopted school or village through NSS to develop the sense of social responsibilities.
- Placement Cell organizes On-Campus and Off-Campus activities.
- Department of Micro Biology motivates students to arrange health camps in collaboration with NSS.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To provide value based education to mould the character of students with sound moral values
- To expand and upgrade the existing ICT-enabled teaching-learning process by maximizing ICT tools.
- To make consistent efforts towards inculcating a culture of research and collaboration in the institution through workshops, talks, seminars, joint publications.
- To recognize the achievement of the Faculty, particularly in the field of research and motivate the faculty towards research activities guide and encourage them to file their innovative research as patent.
- To enrich and redesign the Mentor Mentee to facilitate the implementation of NEP2020.
- To facilitate the implementation of the New Education Policy 2020 in the College through Orientation Programmes for students and faculty members.
- To streamline the process of data management in the College Administrative Office.
- To conduct Academic Administrative Audits.
- To introduce B.VOC courses.
- To start research center.
- To offer skill development courses to enhance employability.