



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SBB ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prof.Dr. S.A.Bhosale
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024477335
Mobile no.	9422307382
Registered Email	jedhe_c@rediffmail.com
Alternate Email	jedhecollege.iqac1234@gmail.com
Address	425, Shukrawar Peth, Pune - 411002
City/Town	Pune
State/UT	Maharashtra
Pincode	411002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Prof. P.D.Gaikwad																						
Phone no/Alternate Phone no.			02024477335																						
Mobile no.			9422307382																						
Registered Email			ashokmojad@yahoo.in																						
Alternate Email			neetajagtap1974@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.jedhecollege.ac.in																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.jedhecollege.ac.in/upload/IQACAttachment90.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.75</td> <td>2003</td> <td>01-Jun-2003</td> <td>31-May-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.38</td> <td>2018</td> <td>06-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.75	2003	01-Jun-2003	31-May-2008	2	B	2.38	2018	06-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.75	2003	01-Jun-2003	31-May-2008																				
2	B	2.38	2018	06-Sep-2018	25-Sep-2023																				
6. Date of Establishment of IQAC			15-Jun-2012																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Life - Skills Development	09-Nov-2019 2	51
Guidance on Stress Management	21-Sep-2019 1	49
Physical Fitness Camp	16-Dec-2019 2	58

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has played a significant role in enhancing the activities of Center for guidance of competitive examination to encourage and guide to the students. IQAC has insisted and encourage the use of ICT for enhancing the quality of teaching learning process. IQAC has given important contribution to streamline the process of online feedback mechanism. IQAC has implemented the process of maintaining teaching plans, teacher dairies, teacher performance to continuously monitor and improve teaching learning process. IQAC has taken review of CBCS at First year level among teachers and students for first time adopted by SPPU.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Lectures of experts to enrich the skill of the students	Lectures Conducted
Parent - Teachers meeting	PTA Conducted
Placement cell	Has been Activated
Workshop for Students	Conducted for Students
Competitive Exam.Centre,Green audit,Academic Audit	Under Process
Promote the use of ICT in teaching-learning	Use of ICT in classes is encouraged by IQAC
To develop Online feedback mechanism	Under Process
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

An Institution has applied Management Information System in various areas of the Institutional in the following ways. 1.Interaction with Students and Parents on the digital platform. 2.We are to introduce SMS faculties, online attendance System, Student Academic Report and their various achievements. 3.Importantly notification and information are shared with teachers and students using technology. 4.Information and data are shared with the management and other regulatory

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Savitribai Phule Pune University. The College follows the curriculum framed and designed by Savitribai Phule Pune University, Pune. At the beginning of every academic year the college prepares an academic calendar. The administration of the college sets the schedule and time table of each subject for the academic year along with the teaching plan, teaching hours, examination, practical, tutorials, field visits, assessments and incidental planning. The head of the subject of each department conducts academic planning meeting to plan and organize the schedule of lectures and distribute the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If for any reason, faculty fails to finish his/her syllabus within the stipulated time, he/she is being instructed to arrange extra lectures for his/her allotted subjects. Every faculty member has been instructed to prepare/create teaching material, books, notes, presentations, assignments and other material for effective teaching. The board of studies of Savitribai Phule Pune University are preparing the curriculum of the concern subject. The college has been receiving the updates, circulars, notification and other details from the Savitribai Phule Pune University from time to time. The college administration had set system to inform, plan and execute the curriculum properly and effectively. The faculties are receiving all sort of support regarding imparting the curriculum effectively from University and college administration. Periodical meetings were conducted, review was taken and any kind of modification that was required was executed. The College's aim and object is to impart the education in such way the educational inclusion has to be achieved and the deprived class of students must be benefited, by observing our motto "Bhaujan Hitay and Bhaujan Sukhay"

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	--	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2020
BA	Arts	15/06/2020

BSc	Science	15/06/2020
BBA	Administration	15/06/2020
BCA	Computer Application	15/06/2020
MCom	Banking & Finance	15/06/2020
MSc	Microbiology	15/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Project Reports	100
MSc	Micro Biology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. The feedback is obtained from students, alumni, teachers and parents at the end of academic year and accordingly the feedback of academic year 2018-19 are obtained by the college. The feedback is collected by distributing the forms to the concern students, parents, alumni and the teachers. 2. Total 144 students have submitted the feedback form. The majority of the students are satisfied with the working of the college system of academic growth and the teachers teaching in the classroom. 3. The students who are not satisfied even though such number is less college administration is attending to their difficulties and complaints which are being tried to be answered and resolved 4. The parents were called for the meeting with their words and the teachers and they are also provided with the feedback form. 48.73 expressed excellent performance by the college and 36.02 good, so majority of the parents are happy with the college performance. The college conducts regular meeting of the parents in the college. The parents also provide some good suggestions for improvements which are being incorporated. 5. The college has registered Alumni Association. The</p>

meeting with these alumni is conducted every year. The 125 alumni have filled the feedback form and they are happy with the academic performance of the college. The cooperation from alumni is always expected and is provided by the college. 6. Teachers, the backbone of the academic interactions have always been provided excellent teaching learning environment. Majority of the teachers are having good performance. They also work for betterment of the college students. Out of total 27 teacher's feedback majority are satisfied.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	FYBCom	924	924	924
BCom	SYBCom	840	669	840
BCom	TYBCom	600	588	588
BA	FYBA	288	240	240
BA	SYBA	240	224	224
BA	TYBA	240	155	155
BSc	F.Y.B.Sc (Micro)	132	82	82
BSc	S.Y.B.Sc (Micro)	120	80	80
BSc	T.Y.B.Sc (Micro)	120	77	77
BSc	F.Y.B.Sc Com. Sci	80	48	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3640	229	82	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	35	22	5	5	3
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2019-20 our institute has organized very enthusiastic and innovative activity of mentorship. In this unique activity we play very important role as a mentor of our students. This activity is useful and helpful for students both academically and psychologically. In order to implement this activity successfully and effectively in our college we divide the students among all class teachers and these all took part very spontaneously and try to take responsibility as a parent of our students. In this activity throughout the year we have conducted some meetings with our students and tried to solve their personal, economical and educational problems. Teachers arranged their meeting in their respective class rooms and our Keshavrao Jedhe hall after college hour. In this meeting we had discussion on various problems, difficulties and queries of our students and tried their level best solve it. According to our opinion our students who wants to discuss and share their difficulties and problems meet us and show curiosity about this meeting. We called them at specific venue and took attendance of our students and discuss many issues and points with them. We wish to present some points which we have discussed with them as under: 1. Our students mainly discuss with us about their seating arrangements and understanding inability about some new subject, they also about some financial issues such as urgent need of job for earning we suggested these for joining we suggested these students for joining 'Students Welfare Cell' which is running by Savitribai Phule Pune University in our college. 2. The students discussed about their subject related issues with their class teacher and class teacher solved it through giving them special guidance. 3. The student discuss about their learning difficulties about some theory and practical subjects such as accountancy and banking. They discuss about scarcity of books in library and demand of some reference books. We recommend to librarian about arrangement of some important text books and reference books. Students discuss with us about need of sport ground and career guidance. we assure the students about playground and requested to our principal to arrange few expert lectures on career guidance. Students discuss with their class teachers about their economic conditions and teaching methods and language use in their teaching. We make required repairs in benches through their class rooms and arrange new benches in their classes. Our class teacher meet with parents and convinces them about their girl education, its importance in modern age. In this way, we had discussion on various issues, problems and difficulties of all required students and tried to solve them with the help of our Institution Head, Department Head, Subject Teachers, Sports Teachers and Class Teachers. All the class teachers of B.Com., B.Sc. and B.A. actively participate in mentorship activity. With the help of these all class teachers our committee has collected all queries and problems related to the students. Some teacher conducted parents teacher meeting and interacted with students parents and solve their problems

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3640	82	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	21	7	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sakure Sunita	Assistant Professor	PhD
2019	Dr Somnath Gunaware	Assistant Professor	PhD
2019	Dr Somnath Gunaware	Assistant Professor	UGC SET
2019	Mrs Sujata Madane	Assistant Professor	UGC SET

2019	Mr. Dhamale Shantaram	Associate Professor	Athletics
2020	Dr. Kadam Abhimanyu	Associate Professor	PhD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	F.Y.B.COM	1	04/07/2020	08/07/2020
BCom	S.Y.B.COM	2	31/03/2020	30/07/2020
BCom	T.Y.B.COM	3	30/03/2020	30/07/2020
BA	F.Y.B.A.	1	04/03/2020	08/08/2020
BA	S.Y.B.A.	2	21/04/2020	30/07/2020
BA	T.Y.B.A.	3	21/04/2020	30/07/2020
BSc	F.Y.B.Sc (Microbiology)	1	11/04/2020	24/07/2020
BSc	S.Y.B.Sc (Microbiology)	2	11/11/2020	11/12/2020
BSc	T.Y.B.Sc (Microbiology)	3	11/11/2020	11/12/2020
BSc	F..Y.B.Sc (Com p.Sci.)	1	04/07/2020	22/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reform initiated on cautious Internal Evaluation (CIE) system at the institutional level. The college takes initiative for consistent and the continuous evaluation. The Savitribai Phule Pune University has introduced the credit based evaluation system from the academic year 2019-20. Accordingly till the year 2019-20 he college has also introduced consistent evaluation and transparent evaluation system. The college teachers conduct the seminar or group discussion in the classroom on their respective subject. Also the subject matter of current affairs relevant to the subject area are discuses in the classroom periodically so initially area of studies largely extended to the current affairs and global changes are recorded and noted. The classroom written test, tutorials are conducted in the class in order to make their knowledge updated. These tutorials are conducted periodically by the subject teachers. The marks of the said tutorials are informed to the students in respective class rooms. For consistent evaluation the college also conducts term end examination at the end of each semester and their marks after evaluation are being informed to the respective students by the subject teacher. The examination, tutorials, discussions are conducted in both the terms accordingly continuous evaluation process is being followed by the college. If student here any doubt or objection regarding their evaluation a Xerox copy of the answer paper is presented to them as per the rules of SPPU this is to maintain transparency in the examination and evaluation system thus

college has implemented its own system of evaluation therefore the academic year to insure the best academic growth of the student and there by increased the percentage of result at the end of the year. The college has good number of students and various difficulties are possible during the process of evaluation however the college examination department and the college subject teachers are taking efforts for the development of the students in general and the growth of college in special.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the time of commencement of the academic year. The college has the program in the faculties of Arts, Commerce and Science. The college runs the courses in shifts. The arts and Commerce faculties are conducted during 7:30 am to 11:30 am. in the morning. The Science and Computer faculties are conducted during the time 10:00 am. to 4:.30 pm. . College also conduct program related to death and birth anniversary of great Indian leader, thinkers, and academicians. The regular report is accordingly maintained. The college is named after a renowned social reformer Appasaheb Jedhe , his death anniversary is organized on 9th march every year. College conducts the sport meet and the cultural programs at the end of the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jedhecollege.ac.in/upload/IQACAttachment102.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.COM	MCom	Nill	75	74	98.83
M.Sc(Micro)	MSc	Nill	24	23	95.83
B.B.A.(CA)	BBA	Nill	32	20	62.05
B.Sc(Comp. Sci.)	BSc	Nill	53	23	43.39
BSc (Micro biology)	BSc	Nill	72	69	89.61
BA	BA	Nill	138	125	90.57
B.COM	BCom	Nill	538	481	89.40
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jedhecollege.ac.in/upload/IQACAttachment101.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
national Level One Day Seminar on frontiers of Life Sciences	Science	18/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Not Applicable	N.A	Nil	N.A.
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Science	1
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	1.89
International	Economics	1	6.3
International	Economics	1	6.3
International	Economics	1	5.8
International	Commerce	1	5.8
International	Science	1	Nil
International	Art	1	Nil
International	Art	1	5.6

International	Art	1	Nil
International	Art	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Economics	1
Economics	1
Commerce	3
Art	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	Nil	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	00	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
355200	5413234

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software(LMS)	Partially	Cloudbase	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2898	1266642	1322	167127	4220	1433769
Reference Books	15024	5854135	25	11996	15049	5866131
e-Books	3135000	2950	0	0	3135000	2950
e-Journals	6000	2950	0	0	6000	2950
e-Journals	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Dr. Sunita Sakure	Microbiology Carrier Opportunities	You Tube	25/04/2020
Dr. Sunita Sakure	Bacterial Crosstalk	You Tube	27/05/2020
Dr. Sunita Sakure	What is next after class 10th	You Tube	27/05/2020
Dr. Sanjay Gaikwad	Bhartatil Shrivadi Chalval	You Tube	10/05/2020
Dr. Sanjay Gaikwad	Aantarrashtriya Rajkaran Part -I	You Tube	14/05/2020
Dr. Sanjay Gaikwad	Aantarrashtriya Rajkaran Part -II	You Tube	18/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	158	72	3	20	158	9	10	100	0
Added	10	0	0	0	10	0	0	0	0
Total	168	72	3	20	168	9	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5321304	1920285	3552000	5413234

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. Laboratory, library, sports complex, computers, classrooms etc are used to its full capacity by the college faculties and students. The college is running in shift, in morning session from 7:30 AM. to

11:00 AM., the second shift starts at 11:00 AM. and completes at 4:00 PM. The third shift starts from 4:00 PM. to 7:00 PM. especially for the PG courses in commerce, so the classrooms are optimally utilized. The girl's common room is available for the girls students of the college. The laboratory for science and commerce along with computer science is extensively used by the staff and students. The Science wing has various laboratories like Microbiology (B. Sc. and M. Sc.), Botany, Chemistry and Zoology. The laboratories are used as per practical batches per subject per number of students. We conduct practicals according to morning schedule and afternoon schedule. The commerce lab is used by student of under graduate and post graduate of commerce as per scheduled. In computer lab, commerce laboratory has also sufficient number of computers .These computers are provided with essentials software fallowed syllabus of the Savitribai Phule Pune University Pune. The experienced and qualified faculties are appointed to conduct the practical experiments. All laboratories are well maintained and well equipped with required various instruments. The computer science, electronics laboratories Commerce lab are optimally utilized. The library of college is centralized. There are various books on the subjects taught in the college. Especially the text books and the reference books are available for the students and the faculty, further these students are issued books to read and study in the resting room and also for home use. Library is utilized by the teachers and students of all the faculties. The college has two reading rooms and one central library. The Library starts its working from 9:00 AM. to 6:00 PM, during the examination period it is open till 7:00 PM. The library contains sufficient number of books both text and reference books. The college has made arrangement of the sports equipments, for various sports tournament organized at university, state and national level. The T. A. and D. A. is paid to the participating students. Also college provides the necessary sports uniform. The college has separate sports ground in our Shukrawarpeth complex. At the same time we are holding sports matches in our societies Arnyeshwar campus. The college students actively participate in Kabbaddi, Kho-kho, Cricket, Wrestling and various athletic competitions. The college has well equipped Gymkhana having good numbers of machines. The college conducts the sports meet for the students every year. The sports complex is utilized by the college students for their sports activities. Further the students have bagged the prizes in such competition. Dr. Sanjay P. Gaikwad

<http://www.jedhecollege.ac.in/upload/IQACAttachment95.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT OF INDIA POST MATRIC SCHOLARSHIP, CENTRAL SECTOR SCHOLARSHIP, KRANTI JYOTI SAVITRIBAI PHULE ARTHIK SAHAYA, ARTHIK DURBAL ARTHSAHAYA GHATAK, ARTHIK DURBAL ARTHSAHAYA GHATAK, RAJASHRI SHAHU MAHARAJ SCHEME Others	596	5501100

Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill	14/12/2019	45	Appasaheb Jedhe College, Pune
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Poultry Diagnostic Reaser Center tic	15	1	Imcure Pharmaceuticals Ltd.	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	76	M. Com	Commerce	Appasaheb Jedhe College,	Post Graduation

				Pune	
2019	6	M.Sc.	Microbiology	Appasaheb Jedhe College, Pune	Post Graduation
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words): The members of the student council were selected on the basis of the merit secured in the exams. The group consists of a student representatives from IQAC committee of the college, National Cadet Corps (NCC), National Social Services (NSS), cultural activities committee and sports committee. The council is responsible for carrying out tasks like organizing college fests, programmes on days of national importance and Parent-Teacher meetings. The office bearers have an active role in assisting the production of dramas for inter-college drama competitions, facilitation of logistics for sports and drama competitions. Apart for organizational role the council is actively involved in assisting the staff on various occasions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution does have a registered alumni association. Resgitation No.: MH/11702018/PUNE The association was registered on 23/08/2018. The association committee has a president, vice-president, secretary and treasurer along with three additional alumnus as its members. The association organizes various lecture series for students. The plethora of lectures arranged range from topics like dynamic career options available in the industry to preparing the students for interviews.

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings are conducted twice a year on August 15th and Jan 26th.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is centrally located in the city of Pune. As such students from central 'peth' areas as well as sub-urban areas seek admission in our college. The Principal forms various core committees for smooth functioning of the college. These committees further function under a head and its members to ensure organization of student oriented activities as well as regular administrative procedures. Responsibility of the head of committees is assigned to experienced staff members for proper planning and execution. The committees have to conduct meetings regularly and submit their reports to the Principal and management. To ensure that each student seeking admission to the college receives proper guidance for selection of proper subjects and in a smooth hassle free way, the Principal forms admission committee that has sub-committees for Arts, Commerce and Science separately. The Committee members comprising of teaching staff physically verify the admission forms, guide the students about the documents to be attached, subjects to be selected and free-ships or scholarships available. The student then directly goes to the office staff to pay the fees and secure admission. This hierarchical pattern of admission committee wherein teachers are available to guide the students and solve their queries, clerks to facilitate the admission process and peons to maintain discipline on the campus is an exemplary decentralized and participatory management. The college has a separate College Development Committee as per University Act. All issues related to Teaching, Learning, Evaluation, Research and College Administration are taken up for discussion in this committee. Regular meetings as per norms are conducted taking into consideration all the recommendation of the members. The Management is informed accordingly. As per the new norms the IQAC Coordinator is also a member of the CDC. The constitution of the Committee with Management members and Principal along with teaching and non-teaching representatives ensures equal representation of all the members of the institution. Hence the decentralization offers an equal opportunity to all the members to participate in managerial decisions. All the significant decisions related to the college administration and activities for the students or teachers are planned in the meetings. For instance the annual increments of teaching and non-teaching staff members of aided / unaided are taken up for discussion and the decision is implemented by the Principal as per the recommendation of College Development Committee and Resolutions of the Management Body. Another instance of decentralization and participatory management is the work assigned to all the faculty members in Discipline Committee. All the staff members are given the duty to maintain discipline amongst the students along with the Physical Director so as to ascertain safe and peaceful work environment. The Discipline Committee ensures ragging free and safe environment for all the students in general and girl students in particular. Inclusion of all the teaching staff in Discipline Committee offers a friendly atmosphere to the students and also

greater sense of security on the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Savitribai Phule Pune University. Our college does not have 'Autonomous' status therefore the college follows the curriculum and syllabus prescribed by the university and does not have the autonomy to design its own syllabus and curriculum. Some of the senior faculty are members of Board of Studies and as such participate in syllabus and curriculum development. Teachers enthusiastically participate in workshops related to revised syllabus or for restructuring syllabi.
Teaching and Learning	Most of the students in our college come from vernacular background. In keeping with their regional background we use traditional as well as modern teaching methods. Use of chalk and talk method is complemented by use of online teaching resources and e-learning tools. Group discussions, students' seminars are conducted to promote academic development. Students are given projects and exhibitions of their projects are organized by various departments to motivate the students and develop their confidence as well as enhance their subject knowledge. Students are shown documentaries, power point presentations, online videos, talks for effective learning. Besides regular teaching, students are able to learn through participatory learning methods, elocution competitions, lectures by subject experts from other colleges. More focus is given on over-all development of students through extra guidance in weaker subjects. Teachers themselves undergo various training programs to apply innovative teaching methods in the classes.
Examination and Evaluation	Our college is affiliated to Savitribai Phule Pune University. Our college conducts examination and evaluation as per the guidelines provided by the university. Internal exams are conducted by the college and

the term end examination is conducted by the University at the college centre. From the current academic year, 2019-20 the university has introduced semester pattern for First Year B.A, B.Com, and B.Sc. Accordingly credit system has been introduced to the classes and the exams will be conducted as per the guidelines given by the university, mostly following 30:70 pattern for internal and semester end examination. In view of incessant rains in Pune or absentee due to participation in sports or cultural events a Re-examination was scheduled for the students. The management and college authorities take cognizance of students' problems and cater to their needs. The examination department makes all the necessary arrangements for re-tests and re-exams.

Research and Development

Our college provides necessary support to enhance teaching skills through research and development. Almost all of the permanent staff has completed their Ph.D and teaching staff from non-aided departments is also actively engaged in research work. Most of the non-grant teachers too have enrolled for Ph.D and are pursuing their research enthusiastically. Teachers from our college actively participate in conferences, seminars and workshops. Students' seminars or workshops for students to promote research interests are conducted by the teachers. One of our Science teachers, Mrs. Sunita Sakure completed her Ph.D in February 2020. Teachers are engaged in active research work. Text-books and reference books are written by the teachers. Scholarly research articles are published in recognized and reputed journals with impact factors.

Library, ICT and Physical Infrastructure / Instrumentation

Our college library is partially digitalized. Up-dation of library books and national and international journals subscription is done on a regular basis. Access to new books and journals for faculty and post graduate departments are made available through notice and circulars. Most of the faculty members make use of ICT in teaching. E-learning is encouraged and e- notes are provided to the students. Use of various ICT tools is made optimally. New arrivals are displayed

so that students and teachers have access to knowledge and information. Separate reading halls are available for girls and boys. Reference books are also made available to the students on requirement. Book bank facility is provided to the needy students.

Human Resource Management

The college and IQAC take efforts to enhance the knowledge of teachers and administrative staff through training programs. New recruitments of staff are done as per university rules. Our teachers are encouraged to participate in seminars and conferences at state, national and international level. One day workshops are conducted for supporting staff as well to provide them information about new softwares and their functions. Teachers also conduct inter-disciplinary programs as a part of innovative practices. Teachers are motivated to join faculty development programs, refresher and orientation courses. Placements and promotions of teaching and supporting staff take place under the guidance of the principal and the IQAC.

Industry Interaction / Collaboration

Our college has collaborated with a few institutions and signed MOUs namely as follows. 1. ICA- the institute of computer accounts 25th July 2015 to 24th July 2020 2. ISKON- 5th Oct. 2017 till 4th Oct.2022 3. SANTECHSOFT- 11th Dec.2017 to 7th Dec. 2019 4. VARDHA- ACADEMY- 8th Dec. 2017 to 7th Dec. 2019 We propose to develop further industry interaction and collaboration in near future.

Admission of Students

Our college has under graduate program for Commerce, Arts, Science, BBA (CA), BCA as well as post graduate program M.Com and M.Sc. In our admission procedure first preference goes to Shivaji Maratha Society and students from its allied Higher Secondary Schools. Admissions are given to the students on the basis of merit in Commerce, whereas for Arts, BBA (CA), Science, BCS students are given admission on first come- first serve basis. Students belonging to lower economic classes and working background have been considered sympathetically by the college. Often the fees are collected on instalment basis as a support to students from weaker economic classes. We follow government

and university rules and regulations for admissions to all the courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Our administrative work is carried out by using software and most of the work is done online. Notices for Quality Improvement Programs, University circulars are sent and received online. Similarly communication and application is done online for Faculty Development Programs, Refresher and Orientation courses. Our college is planning to bring in e-governance in a more substantial way in near future. Our College Development Committee and IQAC play a major role in planning and development. Major decisions to be implemented in the administration and teaching-learning are taken by these committees.
Administration	We have partial e-governance in the administrative process in our college and aspire to bring in e-governance completely in the near future. We do have partial online communication to the University and communication to the Joint Director of Higher Education through the AISHE portal. Information of Scholarships, Eligibility, Examination forms, enrolment of various government schemes are available online and correspondence is done online. Earn and Learn scheme is effectively implemented by the college through the college administration and Student Welfare Officer. Students have benefited from Savitribai Phule Scholarship, Eklavya Scholarship, Bidi-Kamgar Scholarship for weaker section students.
Finance and Accounts	Our institution assigns Finance and Accounts work to the supporting staff on the basis of grantable and non-grantable sections. BBA (CA), BCS and Science to assigned to independent accountants, whereas the accounts of grantable section are taken care of by the Accountant of the aided section. Every year accounts books maintained by all the faculty get audited and assessed from the statutory auditor and report is provided to authorities within stipulated time. For maintaining office records, we used Tally software

as well as the support from Tally Company online is also available and sought. In addition to this different books and accounts are maintained and audited in case of seminars, NSS department, Examination Department, and minor research projects.

Student Admission and Support

For admission students fill up online admission forms. The college administrative staff of our college provides special guidance to all the students to fill up online eligibility and examination forms. Students are motivated to participate in various activities- cultural programs and sports. Such information is given to students at the commencement of the academic year through the interaction and induction program. Student Welfare Officer promotes Earn and Learn Scheme and other facilities available to the students. Our college supports students who belong to the economically and socially weaker sections as it believes in providing equally opportunities of education to all. The institution works under the slogan of 'Bhujan Hitay, Bhujan Sukhay' which means it believes in the outreach of education to the masses.

Examination

Our college follows the rules and regulation laid by Savitribai Phule Pune University. The University guidelines for the examination department are strictly followed and regulations observed. Chief Examination Officer and Custodian are appointed. Senior and Junior supervision work is meticulously carried out. Internal exams are conducted by the respective teachers. Results are declared in time. The examinations are conducted offline on the basis of Question Papers received online from the University and these online papers are printed by the Examination department. Online marks are filled by the links provided by Savitribai Phule Pune University. Term end and back-log results are displayed on the college notice- board as well as college website for the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	--	---	--	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training on Life skill	--	09/01/2020	11/01/2020	52	Nil
2020	--	Physical Fitness Camp	16/12/2019	17/12/2019	Nil	33
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Environmental Education (Economics)	1	09/12/2019	22/12/2019	14
Arpit Online Swayam Refresher Course in Economics	1	16/02/2020	30/04/2020	21
National Online FDP on ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	45	23	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Shri Shivaji Maratha Patpedhi (Credit Society)	Shri Shivaji Maratha Patpedhi (Credit Society)	Health check up
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is no separate mechanism for internal audit but external audit is conducted by an external agency i.e. statutory auditor M/S K.B. Salunkhe and Company, Chartered Accountants, Pune and the statutory audit report is submitted to all the concerned organizations – Savitribai Phule Pune University, Charity Commissioner, Management Members of Shri Shivaji Maratha Society within the stipulated time. Our institute conducts external audit department-wise. There are grantable and non-grantable departments. Various departments in our College are as follows: 1. Commerce 2. Arts 3. Science (B.Sc. Microbiology) 4. B.B.A.(C.A) 5. B.Sc.(Computer Science) The institute gets the external financial audit done regularly. In Arts and Commerce, some divisions of Commerce are grantable departments whereas B.B.A. (C.A.), B.Sc. (Microbiology), B.Sc. (Computer Science) are non- grantable units. The audit report is enclosed separately.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college encourages and organizes various programs through PTA which includes- 1. Induction Program : As per the Savitribai Phule Pune University Curriculum, new courses are introduced or syllabus restructured for the academic year. Science department has played a key role in conducting the PTA meetings and providing the information about new courses to students and parents so as to create awareness about the prospects and scope of the new subjects introduced. The program highlighted the various credits for academic a co-curricular activities. Also includes as continuous (throughout the semester) assessment and attendance of F.Y. students. Extra credit was allotted for activities related to NSS, NCC, Sports, Cultural activities, physical education etc. Thus detailed information of new credit system was given to parents and students on behalf of Science Department. This induction program proved to be of a valuable help to students to get acquainted with their courses and schedule their preparation likewise. 2. Feedback of Students' Performance: Our college organizes PTA meetings for different courses. Class wise PTA meetings were conducted by the Science Department to discuss the attendance of students

in the theory lectures and practical, test records of class tests conducted by the subject teacher and overall performance of the students. The meeting initiated a healthy interaction between parents, teachers and students. This further helped the students to track their progress and take the required efforts and guidance from the respective teachers. Moreover the parents too could monitor and get a feedback about their ward's academic performance. 3. Career Guidance: Our College provides information about placement cell, various career avenues available. Through PTA meetings we furnish information to the parents about various exams, entrance tests, interviews, exams in various fields. These programs are conducted by Arts and Commerce faculties respectively. Our PG/ UG students are guided for the campus interview program held by the institute. Science department actively organizes PTA meetings.

6.5.3 – Development programmes for support staff (at least three)

1. Ashtang Yoga and Meditation - Significance of the health of Mind and Body was highlighted through his guidance by Prof Shantaram Dhamale, Physical Director of our College. In view of the hectic working hours, health is often compromised. Diet and proper exercise can lead one to a healthy lifestyle and is further reflected in the overall performance of a person. Yoga is one of the most effective ways to enhance one's strength and stamina. This camp was organized on from 8 to 9 th January in the College hall. Techniques of Meditation and yoogasanas were taught during the session. 2. Investment Planning: A special training on Investment planning to ensure financial security and good returns was conducted by Dr. D.Y.Ingle in the second week of February. The interactive and participative session provided valuable insights about investment options available in the market. He offered information and analysis about the upcoming market trends and their value in comparison with the conventional investment methods. 3. Software Training: A special training for the use of new software to be used in the office and facilitation for administrative work was provided by Ms Shila Pawar to the office staff. The office staff had a fruitful interaction and were able to share their views and find solutions to difficulties faced in the administrative work. It was further highlighted that the functioning of the office would be enhanced through effective use of software available.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Plastic- free Campus- A Green Initiative One of the major initiatives taken by the IQAC was to ensure a plastic free campus and develop eco friendly surroundings. The Mentors and Class representatives spread the message across the college campus to ban plastic articles completely. Plastic bottles, carry-bags etc. were not allowed in the campus. One of the major festivals in Pune is the Ganesha Festival where students were encouraged to do the decoration in a eco -friendly way by avoiding plastic and thermacol. This special campaign ensured the participation of one and all in making the campus plastic free and to spread the much needed awareness about environmental hazards. 2. Interaction with staff regarding CAS: Placements under the Career Advancement Scheme require lot of documentation and efforts on part of the teachers. With the new guidelines of 7th pay Commission, IQAC felt the need to communicate the eligibility criterion for placements under CAS. Dr. Sanjay Gaikwad, the IQAC Co-coordinator discussed the new guidelines of UGC for placements. Timely interaction and discussions with the staff members were held to facilitate the process for everyone and also spread awareness amongst the young teachers. Such guidance certainly made the teachers more conscious about academic quality, need for research and encouraged the staff to publish their articles in UGC recognized or Peer-Reviewed journals. 3. Training about Exam Reforms: In view of the change in the examination pattern of the Savitribai Phule Pune University from June 2019 the Chief Examination Officer of our college, Dr Digambar Chavan conducted a session on 5th August 2019 for all the staff

members. He discussed in detail about the new Credit Based Choice System (CBCS) that would be introduced for First Year BA, B.Com, B.Sc respectively and the change in the evaluation procedure. He focused on the change in the internal evaluation pattern and credits for different courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on Stress Management	21/09/2019	21/09/2020	21/09/2020	17
2019	Guidance on CAS for Professor and the verification of API scores	12/12/2020	12/12/2020	12/12/2020	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dya Mulina Shikshanacha adhar lecture and poster presentation	08/03/2020	08/03/2020	24	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
22.51

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0

Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	07/02/2020	04	Kuthul Exhibition MVR foundation (near College) at S.P. college, Pune	1 Awareness of health check-up among people at science exhibition related to health services 2. Information related to Blood cancer (Thalassemia) presented by students	11
2020	1	1	31/12/2020	01	Blood bank Visit	Awareness among students and people nearby regarding importance of donation of blood	9

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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1. Code of conduct for teachers 2. Code of conduct for students 3. Code of conducts for Administrative staff	01/09/2019	A team of staff is elected by Principal. This team analyses whether the code is followed by different stakeholders or not This team submits the report verbally to Principal and if any one is not following the code, He or She is warned to follow the rules and regulations. This team constantly keeps an eye on various stakeholders. Whenever necessary a strict action is taken against the stakeholder's breaking the rules.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence day	15/08/2019	15/08/2019	50
Celebration of Republic day	26/01/2020	26/01/2020	50
Shivajayati	19/02/2020	19/02/2020	40
Appasaheb Jedhe Smruti Abhivadan	09/03/2020	09/03/2020	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- conservation of energy by simple best practices : College has best practices to conserve energy by electronic equipment means of Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use. Always turn off monitors. Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. re-use, repair, recycle).
- Minimising the paper work and wastages go through eco-friendly recycle process. PG department of Science has created mail id through which notes and instructions are circulated.
- Re-use, and recycle policy: employees go for policy of re-use, repair, recycle wherever possible in there working. News paper waste from library is collected by department of Microbiology .This is used for wrapping of petriplates for sterilization. Paper waste from Microbiology department is used for compost pit. With the help of cultures this is degraded and then used as fertilizer for plants cultivated in campus.
- Constructions are well ventilated and lighted and needs no artificial lighting. Still the institution has installed CFLs and LED'S, this has helped a lot in conservation of electricity.
- Use of renewable energy The campus has a solar lighting system in the campus. A contract has been signed with for the installation of 100 KW Solar Power Station which has met 27.51 electricity requirements of the college
- Plastic free campus : The following steps have been taken Use of plastic tiffin bags and bottles by students has been replaced, wherever possible, with stainless steel bottle by employees and

students in campus. Notices and banners have been placed on different areas in campus regarding this. 6. Last Saturday of every month is declared as No Vehicle day for reduction of Pollution in Campus. 7. Hazardous waste management: The faculties use very less corrosive chemicals for carrying out practical classes. Disposal to drains is done in dilute form and is kept in minimum practical. Chemicals are purchased in minimum quantity to save expiry and disposal

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Marathi bhasha Sauanrdhan pandrawada Goal: 1.To creates awareness about use of regional language among students. 2. To promote the reading of literature available in regional language 3. To create confidence amongst the students to share their knowledge in Marathi. Context: The committee has been formed by the institution which runs this program every year. Date:02/01/2020 to 16/01/2020 . Practice: In view of the necessity of promotion of use of Marathi language amongst teenagers and the staff department of Marathi had taken the initiative to start such program from last two to three years. Lectures were organized to spread this awareness on the campus. These lectures made the students more conscious and aware and helped them to speak out over the related issues. The discussions also helped to enhance reading Marathi literature among students. Various competitions were organized on the campus to spread the consciousness among the students. Title of the practice: Science Exhibitions to nurture the creativity and talent among the students. Date : 28/02/2020 Goal: 1.To explore the creative talent of students and to force them to think out of the box 2. To promote environmental awareness 3. To nurture creativity among the students in relation with new inventions and innovations in science. 4. To develop social skills. Context: To create awareness among the students about inventions in science and responsibility about environmental issues. Practice: 1. Department of Microbiology encouraged the students to prepare models of sewage treatment, waste management by various methods, various types of pollution and pollution control, energy conservation, etc. Active participation of the students in developing the models made them aware of environmental issues and created a consciousness of personal responsibility to preserve the environment. The models and posters were displayed in an exhibition open to all the students of schools nearby.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jedhecollege.ac.in/upload/IOACAttachment98.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college makes elaborative arrangements to make students aware of social problems and to help to resolve it. During Ganapati festival which is unique of its kind in Pune, there is always problem of traffic mismanagement and social arrest .Our college students help local police to overcome the social problem during the period of Ganesh festival. 50 to 100 volunteers are consistently working on this issue every year. Accordingly this is one of the best practice we follow to generate the social awareness among the students. b. Our college organizes the parent teachers meeting in order to create the interrelationship with each other. The students are creating the awareness among their parents .The college has created PTA in order to record the difficulties of students, especially those who are socially and economically backward. c. The college teachers are undertaking the responsibilities of the group of students as a

parent (Mentors) in order to solve the difficulties of the students, both academic and family related .The science students especially are being monitored by the teacher in order to make them more relevant and attentive. d. The college undertakes continuous assessment system for the upliftment of the academic career of the students. The procedure of continuous assessment is adapted as per the norms of S.P.P.U. The choice based credit system is to be adapted by the student from next academic year 2019-20. e.The college adopts the village for the social and economic development of rural poors. This has been done as per the norms of NS.S. Of S.P.P.U. The college has undertaken the residential camp during winter since last three years. The college has adapted the village Mohari near Bhore in Pune district of Maharashtra.

Provide the weblink of the institution

<http://www.jedhecollege.ac.in/upload/IQACAttachment99.pdf>

8.Future Plans of Actions for Next Academic Year

1.The college has planning to organise Seminars/ Workshops in the subject of commerce, economics and science. 2.The college has planning to commence P.G.classes in the Arts(English, Marathi and Economics)from the academic year 2020-21.3. The college has decide to promote the students to participate in the sports at university and State level. 4. The college has plan to conduct add-on course from next academic year to enter the choice based credit system from the next academic year. 5.In commerce faculty college is planning to conduct the Tally and GST classes in the college premises in order to increase employability of this students. 6.The students shall be made available better technical learning environment accordingly the college is planning to organise expert lectures in various subjects. 7.The role of the management is most important in academic of upliftment of the college according to the college management is planning to provide better research and innovation environment.