



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SBB ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Shashank K. Pole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-24477335
Mobile no.	8149232377
Registered Email	jedhe_c@rediffmail.com
Alternate Email	jedhecollege.iqac1234@gmail.com
Address	425, Shukrawar Peth
City/Town	PUNE
State/UT	Maharashtra
Pincode	411002

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR. S. P. Gaikwad																
Phone no/Alternate Phone no.			02024477335																
Mobile no.			9527239905																
Registered Email			Jedhe_c@rediffmail.com																
Alternate Email			Jedhecollege.iqac1234@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.jedhecollege.ac.in/upload/IOACAttachment82.pdf">http://www.jedhecollege.ac.in/upload/IOACAttachment82.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.jedhecollege.ac.in/upload/IOACAttachment90.pdf">http://www.jedhecollege.ac.in/upload/IOACAttachment90.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.38</td> <td>2018</td> <td>06-Sep-2018</td> <td>25-Sep-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.38	2018	06-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.38	2018	06-Sep-2018	25-Sep-2023														
<b>6. Date of Establishment of IQAC</b>			15-Jun-2012																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Teachers are promoted to</td> <td>23-Oct-2018</td> <td>40</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Teachers are promoted to	23-Oct-2018	40					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Teachers are promoted to	23-Oct-2018	40																	

participate in seminar and conferences.	1	
Teachers are advised to participate in the refresher and orientation courses.	23-Oct-2018 1	40
The students are also provided with the guidance to take part in cultural and sport activity for their overall development.	17-Jul-2018 1	10

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0

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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IQAC has promoted to conduct various needbased courses and made those courses to get conducted successfully.
- IQAC has played a significant role in enhancing the activities of Centre for guidance of competitive examinations to encourage and guide the students.
- IQAC has given important contribution to streamline the

process of online feedback mechanism. IQAC also analyses teaching - learning feedback from teachers, students and parents. • Decisions for improving the academic process, the infrastructure, library facilities, and laboratory upgradations were recommended to College Development Committee for the proper implementation. • IQAC has implemented the process of maintaining teaching plans (lecture plans), weekly worksheets and teacher's diaries to continuously monitor and improve teaching learning process. • IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching learning process. • IQAC has organized lecture series and quality enhancement workshops for facilitating interaction with the experts in respective fields.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Lectures of experts to enrich the skill of the students'	Lectures Conducted
Parent -Teachers meeting	PTA Conducted
Placement cell	Has been Activated
Workshop for Students	Conducted for Students
Competitive Exam. Centre, Green audit, Academic Audit	Under Process
Promote the use of ICT in teaching-learning	Use of ICT in classes is encouraged by IQAC
To develop Online feedback mechanism	Under Process
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

An Institution has applied Management Information System in various areas of

the Institution in the following ways. Interaction with students and parents on a digital platform. We are to introduce SMS facility, online attendance system, students' Academic Reports and their various achievements. Important notification and information are shared with teachers and students using technology. Information and data are shared with the management and other regulatory bodies as and when required.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Savitribai Phule Pune University of Pune. At the beginning of every academic year, the college chalks out an academic calendar. The principal of the college sets the time table schedule of each subject for teaching which includes lecture hours. The head of the departments conducts academic planning meeting to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. As per the requirement new books are ordered with the concern of subject teachers and students. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching. The Board of Studies of Savitribai Phule Pune University of Pune prepares curriculum of the concern subjects. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of Assignments and conducting Unit test and internal test are well planned and executed before final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	30/04/2019	00	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Nil	15/06/2018
BA	Nil	15/06/2018

BSc	Nill	15/06/2018
MCom	Nill	15/06/2018
MSc	Nill	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Nill	15/06/2018
MSc	Microbiology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally with GST	14/12/2019	700
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	commerce	90
MSc	science	22
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) 1. The feedback is obtained from students, alumni, teachers and parents at the end of academic year accordingly the feedback of 201819 are obtained by the college. The feedback is collected by allocating the forms to the concern students, parents, alumni and the teachers. 2. The total 144 students were submitted he feedback form. The majority of the students are satisfied with the working of the college system of academic growth and the teachers teaching in the classroom. 3. The students who are not satisfied even then they are less in number is attended by the</p>

college teachers and their difficulties and complaints are tried to answer. 4. The parents were called for the meeting with their words and the teachers and they are also provided with the feedback form. 48.73 expressed excellent performance by the college and 36.02 good, so majority of the parents are happy with the college performance. The college conducts regular meeting of the parents in the college. The parents also provide some good suggestions for improvements which are incorporated. 5. The college has registered Alumni Association. The meeting with these alumni is conducted every year. The 125 alumni have filled the feedback form and they are happy with the academic performance of the college. The cooperation from alumni is always expected and is provided by the college. 6. Teachers, the backbone of the academic interactions have always been provided excellent teaching learning environment. Majority of the teachers are having good performance. They also work for betterment of the college students. Out of total 27 teacher's feedback majority are satisfied.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	728	660	660
BCom	Nill	2448	2310	2310
MCom	Nill	240	204	204
MSc	Nill	48	46	46
BCA	Nill	240	150	150
BSc	Nill	372	310	307
BBA	Nill	240	121	121
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3798	250	69	13	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	35	8	5	2	12
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 201819 our institute has organized very enthusiastic and innovative activity of mentorship. In this unique activity we play very important role as a mentor of our students. This activity is useful and helpful for students both academically and psychologically. In order play this activity successfully in our college we divide the students among all class teachers and these all took part very spontaneously and try to take responsibility as a parent of our students. Though out the year we have conducted some meetings with our students and tried to solve their personal and educational problems. Some teachers arrange their meeting in their respective class rooms and our Keshavrao Jedhe hall after college hour. In this meeting we had discussion on various problems and queries of our students. According to our notice our students who wants to discuss and share their difficulties and problems meet us and show curiosity about this meeting. We called them at specific venue and took attendance of our students and discuss many issues and points with them. We wish to present some points which we have discussed with them as under: 1. Our students mainly discuss with us about their seating arrangements and understanding inability about some new subject whom they were not acquainted. They also discuss with us about some personal problems such as their financial condition and need of job and earning, we suggested these students for joining 'Students Welfare Cell' which is running by Savitribai Phule Pune University in our college. 2. The students discuss about their subject related difficulties with their class teacher and class teacher solved it through giving them special guidance and time by their subject teacher. 3. The student discuss about their learning difficulties about some theory and practical subjects such as accountancy and banking. They discuss about scarcity of books in library and personal issues. We recommend to librarian about arrangement of some important text books and reference books. Students discuss with us about need of sport ground and career guidance. we assure the students about play ground and requested to our principal to arrange few expert lectures on career guidance. Students discuss with their class teachers about their economic conditions and teaching methods and language use in their teaching. We make required repairs in benches through their class rooms and arrange new benches in their classes. Our class teachers convince parents about girl education. In this way we had discussion on various issues, problems and difficulties of all required students and tried to solve them with the help of our Institution head, Department head, Subject teachers, Sports teachers and Class teachers. All the class teachers of B.Com., B.Sc.and B.A. actively take part in mentorship activity. With the help of these all class teachers our committee has collected all queries and problems related to the students. Thus this 'Mentee and Mentor Activity' really proves energetic and helpful activity for all our students for resolving their academic problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3798	77	1:49

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	66	7	0	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Vaishali R. Bankar	Assistant Professor	UGC JRF
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BCom	BCom	3	16/04/2019	25/05/2019
BA	B.A.	3	16/04/2019	19/06/2019
BSc	BSc	3	13/05/2019	10/06/2019
BCA	BCA	3	05/04/2019	04/06/2019
BBA	BBA	3	05/04/2019	06/06/2019
MSc	MSc	2	10/05/2019	27/06/2019
MCom	MCom	2	13/05/2019	04/07/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reform initiated on cautious Internal Evaluation (CIE) system at the institutional level. The college takes initiative for consistent and the continuous evaluation. The Savitribai Phule Pune University has introduced the credit based evaluation system from the academic year 201920. Accordingly till the year 201819 he college has also introduced consistent evaluation and transparent evaluation system. The college teachers conduct the seminar or group discussion in the classroom on their respective subject. Also the subject matter of current affairs relevant to the subject area are discuses in the classroom periodically so initially area of studies largely extended to the current affairs and global changes are recorded and noted. The classroom written test, tutorials are conducted in the class in order to make their knowledge updated. These tutorials are conducted periodically by the subject teachers. The marks of the said tutorials are informed to the students in respective class rooms. For consistent evaluation the college also conducts term end examination at the end of each semester and their marks after evaluation are being informed to the respective students by the subject teacher. The examination, tutorials, discussions are conducted in both the terms accordingly continuous evaluation process is being followed by the college. If student here any doubt or objection regarding their evaluation a Xerox copy of the answer paper is presented to them as per the rules of SPPU this is to maintain transparency in the examination and evaluation system thus college has implemented its own system of evaluation therefore the academic year to insure the best academic growth of the student and there by increased the percentage of result at the end of the year. The college has good number of students and various difficulties are possible during the process of evaluation however the college examination department and the college subject teachers are taking efforts for the development of the students in general and the growth of college in special.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the time of commencement of the academic year. The college has the program in the faculties of Arts, Commerce and Science. The college runs the courses in shifts. The arts and Commerce faculties are conducted during 7:30 am to 11:30 am. in the morning. The Science and Computer faculties are conducted during the time 10:00 am. to 4:.30 pm. College also conduct program related to death and birth anniversary of great Indian leader, thinkers, and academicians. The regular report is accordingly maintained. The college is named after a renowned social reformer Appasaheb Jedhe, his death anniversary is organized on 9th march every year. College conducts the sport meet and the cultural programs at the end of the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jedhecollege.ac.in/upload/IOACAttachment38.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Nill	657	335	50.99
BA	BA	Nill	120	82	68.33
BSc	BSc	Nill	90	45	50
BCA	BCA	Nill	42	16	38.09
BBA	BBA	Nill	35	18	51.42
MSc	MSc	Nill	21	10	47.61
MCOM	MCom	Nill	86	83	96.51

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jedhecollege.ac.in/upload/IOACAttachment84.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Guava Liquid soap	Prajakta Bhosale	Vidya Pratisthan College Baramati	23/02/2019	Local

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science	2	4.5
International	Economics	3	6.26
International	Political Science	2	5.05
International	Commerce	4	5.5
International	Geography	7	5.5
National	Economics	1	3.06
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Microbiology	1
Computer Science	1
Economics	3
Marathi	1
Commerce	1
Political Science	2
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	3	5
Presented papers	13	5	1	0
Resource persons	0	0	0	13
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vari kalkhandat Policana Madat	N.S.S. and Police Department	2	50
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Marathon	Marathon	Amity Global Business School Pune	5
Ap Trek 2018	First Prize	All India Trekking Expedition Camp. 12018	1
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatchha Bharat Abhiyan	Jedhe College	Swatchha Bharat Abhiyan	2	52
No horn rally	Khadak Police Station, shukrawar peth	No horn rally	2	52

	pune Jedhe College			
road safety rally	Khadak Police Station, shukrawar peth pune Jedhe College	road safety rally	2	49
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
project work	project	Katraj Dairy Pvt Ltd Pune	28/12/2018	28/12/2018	78
Project Work	Project	Central Bee research and training Institute	17/01/2019	17/01/2019	42
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The institute of computer accountants (ICA)	04/10/2018	Value base education to students, Commerce Championship Program	12
ISCON	17/11/2018	Distribution of Bhagawat Geeta	85
Parineeti (NGO)	03/10/2018	Training for Student of Economically Backward Classes for English Communication Soft Skills Computer Training	34

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2944000	9216641

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software( Library Managment System)	Partially	Cloudebase	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2898	1266642	0	0	2898	1266642
Reference Books	15024	5854135	0	0	15024	5854135
e-Books	3135000	2950	0	0	3135000	2950
e-Journals	6000	2950	0	0	6000	2950

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mahalaxmi Morale	Video	Youtube	04/06/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	70	3	20	1	6	5	100	0
Added	26	2	0	0	2	3	5	0	0
Total	158	72	3	20	3	9	10	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4686188	2555435	2322000	15401256

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory, library, sports complex, computers, classrooms etc are used to its full capacity by the college faculties and students. The college is running in shift, in morning session from 7:30 AM. to 11:00 AM., the second shift starts at 11:00 AM. and completes at 4:00 PM. The third shift starts from 4:00 PM. to 7:00 PM. especially for the PG courses in commerce, so the classrooms are optimally utilized. The girl's common room is available for the girl's students of the college. The laboratory for science and commerce along with computer science is extensively used by the staff and students. The Science wing has various laboratories like Microbiology (B. Sc. and M. Sc.), Botany, Chemistry and Zoology. The laboratories are used as per practical batches per subject per number of students. We conduct practical's according to morning schedule and afternoon schedule. The commerce lab is used by student of under graduate and post graduate of commerce as per scheduled. In computer lab,

commerce laboratory has also sufficient number of computers. These computers are provided with essentials software followed syllabus of the Savitribai Phule Pune University Pune. The experienced and qualified faculties are appointed to conduct the practical experiments. All laboratories are well maintained and well equipped with required various instruments. The computer science, electronics laboratories Commerce lab are optimally utilized. The library of college is centralized. There are various books on the subjects taught in the college. Especially the text books and the reference books are available for the students and the faculty, further these students are issued books to read and study in the resting room and also for home use. Library is utilized by the teachers and students of all the faculties. The college has two reading rooms and one central library. The Library starts its working from 9:00 AM. to 6:00 PM, during the examination period it is open till 7:00 PM. The library contains sufficient number of books both text and reference books. The college has made arrangement of the sports equipments, for various sports tournament organized at university, state and national level. The T.A. and D.A. is paid to the participating students. Also, college provides the necessary sports uniform. The college has separate sports ground in our Shukrawarpeth complex. At the same time, we are holding sports matches in our societies Arnyeshwar campus. The college students actively participate in Kabbaddi, Khokho, Cricket, Wrestling and various athletic competition. The college has well equipped Gymkhana having good numbers of machines. The college conducts the sports meet for the students every year. The sports complex is utilized by the college students for their sports activities. Further the students have bagged the prizes in such competition.

<http://www.jedhecollege.ac.in/upload/IQACAttachment89.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI and others	799	7378780
b) International	0	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	25/09/2018	30	Dept. of BBA(A)

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed



			activities		
2018	career counselling	0	21	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Poultry Diagnostic research center loni kalbhor	22	1	Nil	0	18
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	49	B.com	Commerce Department	jedhe college	M.com1
2019	7	B.Sc. [Micro Biology]	department of commerce	jedhe college	M.sc. 1
2019	1	BBA (CA)	Micro Biology Department	Jedhe College	M.Sc.1
2019	1	BBA (CA)	BBA	Jspm College	MCA-1
2019	1	BBA (CA)	BBA(CA)	PIBM Institute of Management	MCA-1
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	institution	150
Throw ball	institution	150
Chess	institution	20
Table tennis	institution	10
Pravti Trecking	institution	30
Athletics	institution	30
National Webinar	institution	36
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BRONZE	National	1	0	6716	Khare Manasi Ram
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the rules set up by the Government of Maharashtra, the selection of the class representatives is done on the basis of the merit secured by the students during the examination. The group of the selected class representatives than elects a university representative (U.R.). The group of the class representatives, that elects the U.R., also consists of a member from the cultural activities committee, the National Social Services (N.S.S.), National Cadet Corps (NCC) and also a representative from the sports team. These members all together form the students' council of the college. The council carries out a number of activities like the organization of the annual college fest, teachers' day, sports' day events, annual prize distribution ceremony and assistance in the production of dramas that are performed in the intercollege drama competitions. They also have an active role in organizing the programmes to be held on the days of national importance like Independence Day, Republic Day, and Gandhi Jayanti. Moreover, the council also plays a pivotal role in the celebration of ShivJayanti, which an auspicious day in the State of Maharashtra. Apart from organizing these fests, the council also has a significant role in assisting staff for the arrangement of the Parent teachers' and the alumni meetings. The council also acts as a bridge between the students and the administration.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college does have a registered alumni association. Registration No.: MAH/1170/2018/PUNE The association was registered on 23/08/2018. The association office bearers are the president, vicepresident, secretary and treasurer. Along with the office bearers the association consists of three more members. The alumni network has a real life benefit for students. Alumni also donate their valuable time to offer career support to students. The association

does so by organizing various lecture series' for students, which provide them an insight into the actual work environment. Moreover, the association also carries out a vital role in training the students for job interviews.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Four meetings organized by Alumni Association : 15 August 2018, 27 August 2018, 2 September 2018, 26 January 2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College for regular administration has constituted various Committees and each committee is headed by experienced faculty and committee members representing various college departments are the members of the committee. The committee has to conduct meetings regularly and asked to give recommendation to the Principal. The examination committee headed by the Chief Examination Officer is as good as autonomous body for internal administration. They suggest the timetable and other allied activities relating to the examination. Smooth conduct of the examination is the top priority of college administration. Duties are delegated to various faculties especially Chief Examination Officer undertakes the work of delegating the responsibilities to other staff members. The college has a separate College Development Committee as per University Act. All issues related to Teaching, Learning, Evaluation, Research and College Administration are taken up for discussion in this committee. Regular meetings as per norms are conducted taking into consideration all the recommendation of the members. The Management is informed accordingly. So, all get an equal opportunity to participate in managerial decisions. For instance, the annual increments of teaching and nonteaching staff members of aided / unaided are taken up for discussion and the decision is implemented by the Principal as per the recommendation of College Development Committee and Resolutions of the Management Body. Another instance of decentralization and Participating Management is the work assigned to all the faculty members in Discipline Committee. All the staff members are given the duty to maintain discipline amongst the students along with the Physical Director so as to ensure safe and peaceful work environment. The Discipline committee ensures ragging free and safe environment for all the students in general and girl students in particular.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Regular Training are conducted for all Nonteaching. Teaching staff is as per UGC norms. The teachers are

promoted to attend orientation and refresher programs to update their existing knowledge. Seminar, conference, workshop is attended by the teachers.

#### Curriculum Development

1. Curriculum Development: Our college affiliated Savitribai Phule Pune University. Hence the college follows the curriculum and syllabus devised by the university and does not have the autonomy to design its own syllabus and curriculum. Some of the senior faculty are member of Board of Studies and as such participate in syllabus and curriculum development.

#### Teaching and Learning

In our college follow traditional as well as new techniques used in the teaching and learning. It's provided Termend Exam. And practical oriented subject, it's given the viva for marks and grade obtaining by students. New techniques in learning used Power Point Presentation as well as digital equipment used in teaching and learning method.

#### Examination and Evaluation

Our college is affiliated to Savitribai Phule Pune University. Our college conducts Examination and Evaluation is provided guideline by university. Banklog and internal term End Examination by our college and Reterms or retest also conducted for student who participated in sports, cultural activity. Annual exam and practical exam conducted as per the schedule declared by university and the answer book assessed through central assessment program [CAP]

#### Research and Development

In our college providing improving academic qualification every staff member participated in their individual progress in our college. Research manner recognized Ph.D. and M.Phil. guides as well as plans to organize seminar, workshop, conference, orientation and refresher programs to update their existing knowledge.

#### Library, ICT and Physical Infrastructure / Instrumentation

Our college library has partial digitalization of the information. Updation of library books and national and international journals subscription is done regular basis. Access to new books and journals for faculty and post graduate departments are made available through notice and circulars. The virtual classroom is used to the

	optimum. Most of the faculty members make use of ICT in teaching.
Industry Interaction / Collaboration	Our college has collaborated with a few institutions and signed MoUs namely as follows. 1. ICA the institute of computer accounts 25th July 2015 to 24th July 2020 2. ISKON 5th Oct. 2017 till 4th Oct.2022 3. SANTECHSOFT 11th Dec.2017 to 7th Dec. 2019 4. VARDHAACADEMY 8th Dec. 2017 to 7th Dec. 2019 We proposed to develop further industry interaction and collaboration in near future.
Admission of Students	<p>Admission of Students: Our college has under graduate program - commerce, Arts, Science, BBA(CA), BCA as well as post graduate program M. Com and M.Sc.</p> <p>In our admission procedure first preference goes to Shivaji Maratha Society and students from its allied Higher Secondary schools and institution. admission is given to the student's faculty on the basis of merit, arts, BBA(CA), Science, BCS students are given admission on first come first serve basis. students coming from lower economic classes and working background have being consider sympathetically by the college. We follow government and university rules and regulations.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>Our administrative work is carried out by using software and most of the work is done online. Quality Improvement Programs, university circular is sent and received online. Similarly, communication and application are done online for Faculty Development Programs, Refresher and Orientation courses. Our college is planning to bring in egovernance in a more significant way in near future.</p>
Administration	<p>Although we do not have complete egovernance in the administrative process. We do have partial online communication to the university. Joint Director of Higher Education through the AISHE portal. Information of scholarships, Eligibility, Examination form, enrolment of various government schemes is available online and correspondence is done online. Students benefited Savitribai Scholarship,</p>

	Eklavya Scholarship, Widi Kamgar Scholarship for weaker section students.
Finance and Accounts	Our institution assigned accounting work as per faculties that are grantable and non grantable. BBA(CA), BCS and Science to four independent accountants. Every year accounts books maintained by all faculty get audited and assessed from the statutory auditor is provided to authorities within stipulated time. Maintaining records, we used Tally software as well as we receive support from Tally company online. In addition to this different books and accounts are maintained and audited in case of seminars, NSS department, Exam. Department, minor research projects.
Student Admission and Support	For admission students fill up online admission forms. The college administrative staff of our college provides special guidance to all the students to fill up eligibility and examination forms. Students are motivated to participate in various activities cultural programs and sports. Such information is given to students up the commencement of academic year through the interaction and induction program. Our college supports students economically and socially weaker sections as it believes in providing equally opportunities of education to all.
Examination	Our college follows rules and regulation by providing university guidelines for the examination department. In these online papers are printed by exam departments. Online marks are filled by the links provided by Savitribai Phule Pune University. Term end and reterm end of previous year question papers are display on college website for the attention of the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Innovations in the use of ICT in teaching	Nil	08/01/2019	09/01/2019	49	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Soft Skills Development	1	19/12/2018	25/12/2018	7
Short Term Course on Understanding Research Methodology	1	28/02/2019	09/03/2019	10
Refresher Course on 'University and PG College M.Sc. Teacher's Training Program in Biology/Life Science'	1	07/06/2019	27/06/2019	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	43	23	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shri Shivaji Maratha Patpedhi (Credit Society)	Shri Shivaji Maratha Patpedhi (Credit Society)	Health check up

6.4 – Financial Management and Resource Mobilization



#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is no separate mechanism for internal audit but external audit is conducted by an external agency i.e. statutory auditor M/S K.B. Salunke and Company, Chartered Account, Pune and the statutory audit report is submitted to all concerned organizations – Savitribai Phule Pune University, Charity Commissioner, office bearers of Shri Shivaji Maratha Society within stipulated time. Our institute conducts external audit departmentwise. There are grantable and nongrantable departments. The various departments are as follows: 1. Commerce 2. Arts 3. Science (B.Sc. Microbiology) 4. B.B.A. (C.A) 5. B.Sc. (Computer Science) The institute follows external financial audit regularly. Arts and Commerce, some divisions of Commerce are grantable departments whereas B.B.A. (C.A.), B.Sc. (Microbiology), B.Sc. (Computer Science) are non grant. The audit report is enclosed separately.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
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#### 6.4.3 – Total corpus fund generated

125000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college encourages and organizes various programs through PTA which includes 1. Induction core program activities According to Savitribai Phule Pune University, a new syllabus restructuring and implementation workshops were arranged for the faculty of Arts, commerce and science. As per the new syllabus a credit system was implanted for F.Y. students of all stream/ courses. We organized (science department) has organized an 'Induction Program' for parents and students in the month of August. The program highlighted the various credits for academic a co-curricular activities. Also includes as continuous (throughout the semester) assessment and attendance of F.Y. students. Extra credit was allotted for activities related to NSS, NCC, Sports, Cultural activities, physical education etc. Thus, detailed information of new credit system was given to parents and students on behalf of science department (Microbiology/ Computer Science). 2. Parent Teacher Association Meetings Our college organizes PTA meetings for all courses. Class wise PTA meetings were conducted where we discussed following points Attendance of students in the theory lectures and practical, test records of class test conducted by the subject teacher, overall performance of the students. The meeting highlights a healthy interaction between parents, teachers and students. Parents give a feedback report regarding the progress of the students throughout the semester. 3. Future Development Program Our science faculty conducts and one day seminar/ talk to (12th science / DMLT) students from the same campus regarding courses they can opt for their future studies. We encourage our students to participate



in various exams, mock test, walk in interviews, aptitude test, competitive exams. These programs are also conducted by Arts and Commerce faculties respectively. Our PG/ UG students are guided for the campus interview program held by the institute.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Police guidance for nonteaching staff Police plays an important role to maintain law and order in college campus, playground and provide a positive learning environment for the students. They also help our examination department for conducting the exam duties smoothly. Moreover, the awareness about the laws of protection from sexual harassment, discrimination and information about right to equality, cybercrimes was also provided. 2. Swachata Abhiyan by Nonteaching Staff. Swachata Bharat Abhiyan is also called as 'Clean India Mission'. This mission was officially launched by Prime Minister 'Narendra Modi' on 145th birth anniversary of Mahatma Gandhi. Our nonteaching staff that aims to clean college campus, college roads and infrastructure. Swach Bharat was a good step which encouraged our nonteaching staff to keep our college environment and college campus clean. Cleanliness is not only responsibility of cleaning staff but also responsibility of all teachers and students. 3. Yoga day Yoga is ancient art that keeps your mind, body and soul in peace. The international yoga day is celebrated on June 21st to spread global awareness about benefits of the Yoga in maintaining mental and physical health. Our college organizes Yoga activities for all staff members and nonteaching staff.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff Reports Our college collects staff reports of all teaching faculties of various departments. It includes teaching plan, activities for students like class tests, assignments, power point presentation, seminars. It is a short summary which also includes individual academic and extracurricular work conducted under each department. The report is done on monthly and annual basis: submitted to Principal and handed over to management committee. 2. Criterion Head Meeting Reports A regular meeting of session of each criterion head with their respective criterion members is organized and executed by IQAC. In the abovementioned meeting criterion head distributed the work to all members. They also discuss the plans, decide the future activities of student development program which can be conducted in the forthcoming academic year. All members of criterion complete their work and submit their reports to the criterion head which is further handed over to IQAC coordinator of our institute. 3. Plastic free Campus A Green Initiative One of the major initiatives taken by the IQAC was to ensure a plastic free campus and develop ecofriendly surroundings. The Mentors and Class representatives spread the message across the college campus to ban plastic articles completely. Plastic bottles, carrybags etc. we're not allowed in the campus. One of the major festivals in Pune is the Ganesha Festival where students were encouraged to do the decoration in an ecofriendly way by avoiding plastic and thermacol. This special campaign ensured the participation of one and all in making the campus plastic free and to spread the muchneeded awareness about environmental hazards.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CAS Programme and the verification of API scores	12/12/2018	12/12/2018	12/12/2018	18
2019	Post NAAC feedback	22/02/2019	22/02/2019	22/02/2019	38
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Film show on the topic of Mai Ladki Hoon	26/12/2018	26/12/2018	56	20
2. Lecture arranged on Mahila Sablikaran	20/12/2018	20/12/2018	61	41
3. Reading of Biography written by Women ( selected )	08/03/2019	08/03/2019	6	12
4. Poster presentation Beti Bacho and Stree Bhrun Hatya	19/09/2018	19/09/2018	7	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College authority had installed SOLAR PANEL UNIT on 27/08/2018. Percentage of power requirement of the College met by the renewable energy sources – 22.51

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0

Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	25/01/2019	1	A.Abhivachan Program B. Sahitya Yatra	Use of regional language Information regarding various literatures available in market.	96
2019	1	2	25/10/2018	1	A. Medicinal plants awareness	Medicinal uses of common plants. How to solve issue of solid waste management	17
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of conduct for teachers 2) Code of conduct for students 3) Code of conducts for Administrative staff	15/06/2018	A team of staff is elected by Principal. This team analyses whether the code is followed by different stakeholders or not This team submits the report verbally to Principal and if any one is not following the code, He or

She is warned to follow the rules and regulations. This team constantly keeps an eye on various stakeholders. Whenever necessary a strict action is taken against the stakeholder's breaking the rules.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	500
Celebration of republic day	26/01/2019	26/01/2019	500
Shivajayati	19/02/2019	19/02/2019	500
Appasaheb Jedhe Smruti Abhivadan	09/03/2019	09/03/2019	100
Dr. B. R. Ambedkar Jayanti	14/04/2019	14/04/2019	500
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has best practices to conserve energy by electronic equipment's means of Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use. Always turn off monitors. Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. reuse, repair, recycle). • Minimising the paper work and wastages go through ecofriendly recycle process. PG department of Science has created mail id through which notes and instructions are circulated. 2. Reuse, and recycle policy: employees go for policy of reuse, repair, recycle wherever possible in there working. News paper waste from library is collected by department of Microbiology. This is used for wrapping of petriplates for sterilization. Paper waste from Microbiology department is used for compost pit. With the help of cultures this is degraded and then used as fertilizer for plants cultivated in campus. 3. Constructions are well ventilated and lighted and needs no artificial lighting. Still the institution has installed CFLs and LED'S, this has helped a lot in conservation of electricity. 4 Use of renewable energy The campus has a solar lighting system in the campus. A contract has been signed with for the installation of 100 KW Solar Power Station which has met 27.51 electricity requirements of the college 5. Plastic free campus : The following steps have been taken Use of plastic tiffin bags and bottles by students has been replaced, wherever possible, with stainless steel bottle by employees and students in campus. Notices and banners have been placed on different areas in campus regarding this. 6. Last Saturday of every month is declared as No Vehicle day for reduction of Pollution in Campus. 7. Hazardous waste management: The faculties use very fewer corrosive chemicals for carrying out practical classes. Disposal to drains is done in dilute form and is kept in minimum practical. Chemicals are purchased in minimum quantity to save expiry and disposal.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Good teaching practice has a key impact on student learning a desired outcome and primary goal of higher educational institutions. Teachers endeavour to meet the principles of good practice in an effort to provide the best learning experience for their students, respecting diverse talents and ways of learning. The college always concentrates on students' qualitative performance along with their overall personality development. Various workshops have been arranged for students with the help of nearby industries. During last year Bio era Life sciences and Microbiology department has organized the Workshop on "Hands on training in Molecular biology techniques. The college motivates students for their social responsibilities. So, the practices which have been run by the institute with this aim have been mentioned. Title of the practice: Marathi bhasha Sauanrdhan pandrawada Goal: 1. To creates awareness about use of regional language among students. 2. To promote the reading of literature available in regional language 3. To create confidence amongst the students to share their knowledge in Marathi. Context: The committee has been formed by the institution which runs this program every year. Date:02/01/2019 to 16/01/2019 .

Practice: In view of the necessity of promotion of use of Marathi language amongst teenagers and the staff department of Marathi had taken the initiative to start such program from last two to three years. Lectures were organized to spread this awareness on the campus. These lectures made the students more conscious and aware and helped them to speak out over the related issues. The discussions also helped to enhance reading Marathi literature among students. Various competitions were organized on the campus to spread the consciousness among the students. Name of the Principal Dr. Shashank K Pole Name of the Institution S.B.B alias Appasaheb Jedhe Arts, Commerce and Science SleepOne Pin code 411002 Accredited Status B Work Phone 020 24477335 Website

www.jedhecollege.com Email Title of the practice: Science Exhibitions to nurture the creativity and talent among the students. Date : 28/02/2019 Goal: 1.To explore the creative talent of students and to force them to think out of the box 2. To promote environmental awareness 3. To nurture creativity among the students in relation with new inventions and innovations in science. 4. To develop social skills. Context: To create awareness among the students about inventions in science and responsibility about environmental issues. Practice: 1. Department of Microbiology encouraged the students to prepare models of sewage treatment, waste management by various methods, various types of pollution and pollution control, energy conservation, etc. Active participation of the students in developing the models made them aware of environmental issues and created a consciousness of personal responsibility to preserve the environment. The models and posters were displayed in an exhibition open to all the students of schools nearby. Name of the Principal Dr. Shashank K. Pole Name of the Institution S.B.B alias Appasaheb Jedhe Arts, Commerce and Science College, Pune City Pune Pin code 411002 Accredited Status B Work Phone 020 24477335 Website www.jedhecollege.com Email shashankpol311257@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jedhecollege.ac.in/upload/IOACAttachment83.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

a. The college makes elaborative arrangements to make students aware of social problems and to help to resolve it. During Ganapati festival which is unique of its kind in Pune, there is always problem of traffic mismanagement and social arrest .Our college students help local police to overcome the social problem during the period of Ganesh festival. 50 to 100 volunteers are consistently working on this issue every year. Accordingly, this is one of the best practice

we follow to generate the social awareness among the students. b. Our college organizes the parent teachers meeting in order to create the interrelationship with each other. The students are creating the awareness among their parents. The college has created PTA in order to record the difficulties of students, especially those who are socially and economically backward. c. The college teachers are undertaking the responsibilities of the group of students as a parent (Mentors) in order to solve the difficulties of the students, both academic and family related. The science students especially are being monitored by the teacher in order to make them more relevant and attentive. d. The college undertakes continuous assessment system for the upliftment of the academic career of the students. The procedure of continuous assessment is adapted as per the norms of S.P.P.U. The choice based credit system is to be adapted by the student from next academic year 201920. e. The college adopts the village for the social and economic development of rural poor. This has been done as per the norms of NS.S. of S.P.P.U. The college has undertaken the residential camp during winter since last three years. The college has adapted the village Mohari near Bhore in Pune district of Maharashtra.

Provide the weblink of the institution

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### 8.Future Plans of Actions for Next Academic Year

1. The college plan to organise the seminar and in the subject of commerce and economics. 2. The college has planning to commerce P.G. classes in the Arts (English, Marathi and Economics) from the academic year 202021. 3. The college has decided to promote the students to participate in the sports at university level. 4. The college has planned to conduct add on courses from next academic years to strengthen the choice base credit system from the next academic year. 5. In commerce faculty the college is planning to conduct the tally classes in the college premises in order to increase employability of this students. 6. The students shall be made available better technical learning environment accordingly, the college is planning to organise expert lectures. 7. The role of the management is most important in Academic upliftment of the college accordingly the college management is planning to provide better Research and Innovation environment.