

Evaluation of Program and Course outcome

Yes, Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. Attainment is done through an organised system of classroom teaching that ensures that course outcomes and program outcomes are fulfilled through planned lectures. These classroom lectures are supplemented by co-curricular activities like debates, departmental fests, guest lectures and departmental industrial visits. Attainment of program outcomes, program specific outcomes and course outcomes is done through an elaborate system of internal assessment that consists of tests, quizzes, assignments, Projects, etc. Direct and Indirect assessments are conducted and every question is mapped to different CO and PO. Attainment is calculated by using weighted average calculation. The objective of all these programs is to maintain quality of education and to give the practical knowledge to the students for their career and future development. All these programs said above are being evaluated by the institution effectively. As the education is bipolar system. The classroom teaching and learning ensures that course outcomes and program outcomes are fulfilled through plan lectures..

The plan lectures debates, classroom lectures, festivals, guest lectures, industrial visits; departmental visits are always supported by curricular activities and extracurricular activities. It enables the students to make their knowledge more powerful and useful for life. The assessment of the students by their teachers through various examinations elaborate the life. The internal assessment help the students to cultivate their brains. Various sport competitions, quiz programs, assignments, subject related projects, tests and tutorials lead them towards the intellectual growth. Indirect and direct assessment, map different outcome programs. The average calculation of mapping the brains is a difficult task for the teachers and the institutions as well. This evaluation is based upon system organized programs. The institution plays an important role of the leader, which leads the teachers and the students towards the intellectual brightness.

Co curricular activities give opportunities to the students to fit themselves in particular academic compartment. Such as an industrial visits would inspire the student to be an industrialist in his life. The quiz programs may take some student to be analyzer. Going with the various projects, can guide the particular students to be the scientist. The students at PG level take up different research projects with the help of their respective subjects. Every question of the syllabus enables the student to think in different manner. The question arises is it the positive method of evaluation? The solution to this question is, the academics and non academics activities, go hand in

hand. It helps the attainment of program outcomes, course outcomes and program specific outcomes to be more powerful and vital in the quality development of the college and the students as well.