

Assessment of the student learning levels

The teachers are encouraged to implement their teaching in a manner that gauges the differing capacities of the students. The retentive abilities of the students are assessed by the teachers not only based on their pass percentage, but also classroom participation, punctuality, creativity, regularity in submission of assignments, performance in class tests and presentations. The students identified as slow learners are offered with a helping hand. They get paid with extra attention and counselling. Advanced learners are encouraged to study in a detailed manner and motivated to read beyond the core syllabi. Remedial classes are conducted for the slow learners. Through these classes, even slow learners get an opportunity to clear their doubts and resolve their queries.

The college library is well-stocked with books and journals for both advanced and slow learners. An important element in the learning process of slow learners is the peer support that they successfully access in the Library reading room made available to all the students. Every student is assigned with a mentor to discuss and resolve their academic and non-academic queries. Workshops and Seminars are organised to give the students an in-depth knowledge of topics related to their discipline. Both slow and advanced learners are provided an equal chance to participate in the active functioning of several events like industrial visits and enrichment programmes with special lectures. The students having different levels of learning capacities are properly observed by the concern faculty. As per university rules the slow learners who are failure in their internal examinations are given another chance to appear for examination, so that they cannot miss their academic year, their Academic year is not thus wasted. The Advanced learners are provided with the guidance from the experts. The expert / visiting lecturers are organized by the college on various contemporary issues. Thus the college has mechanism to monitor the growth of the students irrespective of their learning levels. The students from commerce faculty are to undertake projects at P.G. level. Choice based credit system pattern is applied for the P.G. Courses in commerce and science .The overall growth of the students is ensured accordingly. The students which are from science faculty and take admissions for the commerce faculty these students are less in number. But they are weak in accountancy. Accordingly, for these students extra coaching is conducted by the concerned teachers.